



THE CONSORTIUM  
ACADEMY TRUST



**THE  
HESSLE  
ACADEMY**

**Penshurst Primary School**  
Winthorpe Road, First Lane  
Hessle, East Riding of Yorkshire  
HU13 9EX

**Hessle High School  
& Sixth Form College**  
Tranby House, Heads Lane  
Hessle, East Riding of Yorkshire  
HU13 0JQ

Tel: 01482 648604  
Email: [office@hessleacademy.com](mailto:office@hessleacademy.com)  
Website: [www.thehessleacademy.co.uk](http://www.thehessleacademy.co.uk)

21 May 2024  
**Secondary – Y8 End of Year Assessment**

Dear Parent/Carer

During the coming weeks, your child/children in **Year 8** will be sitting assessments in most of their subjects up to and including Friday 14 June. Parental support is important in determining a child's academic success. The good news is that you do not need to be an expert in any of the subjects that your child is studying to make a difference. You just need to know how best to support your child.

Students will be assessed as below:

English	'Animal Farm': analysis of a theme in a given extract and the text as a whole
Maths	Reading & drawing inequalities on number lines – M384* Solving single inequalities – M118* Finding original amount – M528* Sequences – M991* Solving equations – M634/M401/M957* Percentage of amounts – M905 Plotting lines – M797* Substitution – M327* Ratio – M801 Plotting straight line graphs – M932* <b>*These are SPARX Codes</b>
History	The Industrial Revolution and the Great War
Science	Fuels & combustion Circuits Elemental properties Acids & alkalis Science skills – Bridges Displacement Magnets Acids & metal salt Electrostatic Energy

Geography	World map – oceans and continents Causes and effects of climate change Renewable energies Tectonic plate boundaries Earthquakes Development indicators The BRICS Reasons for quick development UK development inequalities Definition of weather How do we measure the weather
MFL	Holiday topic (currently being studied) Core language (covered all year by the letters read) Listening Reading Writing

One of the hardest demands on students is that of understanding the long-term importance of doing the best they can in their assessments. Children differ in their levels of maturity, their ability to take responsibility for their learning, organisational skills, and levels of motivation.

This is where parents can help. Your support, encouragement and interest can make a difference to your child's motivation so please ensure that your child attends school every day, that they are able to get a good night's sleep and that they are eating properly. Agree a balance between work, relaxation, sleep and have a start and finish time for revision and stick to it.

### Getting the basics right

Making sure your child has the right environment to study is critical. Get the basics right and they will be more effective in their revision. Make sure they have the following:

- a comfortable chair
- a clear desk
- good light
- comfortable temperature
- the right stationery
- post-it notes, or flash cards can be an excellent starting point for revising
- a quiet environment, away from the distractions of the TV and mobile devices

For students to be able to have the knowledge they need to be successful in assessments, it is important that this process of transferring knowledge to long term memory is a continual one.

Students have access to a wide array of online revision resources, and we have provided direct links to these websites below. Students have usernames and passwords that allow them to access all resources. By logging into **Microsoft Edge** with their email and password they will have access to these resources automatically. If your child has any issues accessing these, please ask them to speak to their teacher.

Individual subject areas have also provided further revision resources and revision lists through Microsoft Teams.

[BBC Bitesize](#) - Generic revision website (username or password NOT needed)

[Revision World](#) - Generic revision website (username or password NOT needed)

[GCSEPod](#) - Log-in through Microsoft (school email address and password)

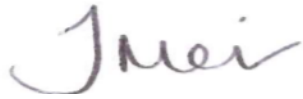
[Sparx Maths](#) - Log-in through Microsoft (school email address and password)

[Seneca](#) - Log-in through Microsoft (school email address and password)

Once assessments have been marked, students will receive feedback in their lessons and the marks will be used, along with other data collected throughout the year, to inform the grades on the Learning Progress Summary you will receive in July.

Thank you for your support and happy revising!

Yours faithfully

A handwritten signature in cursive script, appearing to read 'J Meir', written in a dark grey or black ink.

Mrs J Meir  
Assistant Head - Standards