



THE CONSORTIUM
ACADEMY TRUST



**THE
HESSLE
ACADEMY**

Penshurst Primary School
Winthorpe Road, First Lane
Hessle, East Riding of Yorkshire
HU13 9EX

**Hessle High School
& Sixth Form College**
Tranby House, Heads Lane
Hessle, East Riding of Yorkshire
HU13 0JQ

Tel: 01482 648604
Email: office@hessleacademy.com
Website: www.thehessleacademy.co.uk

21 May 2024
Secondary – Y9 End of Year Assessment

Dear Parent/Carer

During the coming weeks, your child/children in **Year 9** will be sitting assessments in most of their subjects up to and including Friday 14 June. Parental support is important in determining a child's academic success. The good news is that you do not need to be an expert in any of the subjects that your child is studying to make a difference. You just need to know how best to support your child.

Students will be assessed as below:

English	Analysis of a poem from the 'Journeys' Anthology and a comparison to another they have studied from the same Anthology
Maths	Converting between fractions, decimals and percentages – U888* Understanding and ordering integers – U600* Substituting into real life formulae – U144* Drawing bar charts – U363* Reading, converting and calculating with time – U902* Finding percentages of amounts with calculator – U349* Ordering fractions, decimals and percentages – U594* Solving direct proportion word problems – U721* Drawing stem-and-leaf diagrams – U200* Solving inverse proportion word problems – U357* Finding averages from grouped data – U877* Finding unknown sides in right-angled triangles – U283* Compound interest calculations – U332* Finding error intervals – U657* Finding original values in percentage calculations – U286* *These are SPARX Codes
History	Treatment of Minorities from 1945 and the Holocaust
Science	Biology Content from Year 9 up to and including Biodiversity and Distribution Chemistry Content from Year 9 up to and including Chromatography Physics Content from Year 9 up to and including Radiation

Geography	Russia – Human & Physical Geography, Biomes, Population & Density Middle East – Climate, Natural Resources, Population, Conflict & Poverty South America – Tropical Rainforests (layers, Plant adaptations, causes and impacts of deforestation, sustainable management) Favelas (opportunities & challenges, pacification) Antarctica – Climate and Physical Environment, Wildlife adaptations, Antarctic Treaty
MFL	Past GCSE papers on topics covered Listening Reading Writing

One of the hardest demands on students is that of understanding the long-term importance of doing the best they can in their assessments. Children differ in their levels of maturity, their ability to take responsibility for their learning, organisational skills, and levels of motivation.

This is where parents can help. Your support, encouragement and interest can make a difference to your child's motivation so please ensure that your child attends school every day, that they are able to get a good night's sleep and that they are eating properly. Agree a balance between work, relaxation, sleep and have a start and finish time for revision and stick to it.

Getting the basics right

Making sure your child has the right environment to study is critical. Get the basics right and they will be more effective in their revision. Make sure they have the following:

- a comfortable chair
- a clear desk
- good light
- comfortable temperature
- the right stationery
- post-it notes, or flash cards can be an excellent starting point for revising
- a quiet environment, away from the distractions of the TV and mobile devices

For students to be able to have the knowledge they need to be successful in assessments, it is important that this process of transferring knowledge to long term memory is a continual one.

Students have access to a wide array of online revision resources, and we have provided direct links to these websites below. Students have usernames and passwords that allow them to access all resources. By logging into **Microsoft Edge** with their email and password they will have access to these resources automatically. If your child has any issues accessing these, please ask them to speak to their teacher.

Individual subject areas have also provided further revision resources and revision lists through Microsoft Teams.

[BBC Bitesize](#) - Generic revision website (username or password NOT needed)

[Revision World](#) - Generic revision website (username or password NOT needed)

[GCSEPod](#) - Log-in through Microsoft (school email address and password)

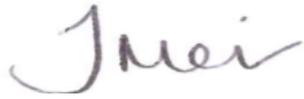
[Sparx Maths](#) - Log-in through Microsoft (school email address and password)

[Seneca](#) - Log-in through Microsoft (school email address and password)

Once assessments have been marked, students will receive feedback in their lessons and the marks will be used, along with other data collected throughout the year, to inform the grades on the Learning Progress Summary you will receive in July.

Thank you for your support and happy revising!

Yours faithfully

A handwritten signature in cursive script, appearing to read 'J Meir', written in a dark grey or black ink.

Mrs J Meir
Assistant Head - Standards