



THE CONSORTIUM  
ACADEMY TRUST

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**Secondary – Year 7 Understanding Attendance at Hessle High School**



**THE  
HESSLE  
ACADEMY**

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Dear parent / carer

We are writing to inform you of an exciting research project we are working on with our partner ImpactEd. ImpactEd is a social enterprise research company which evaluates what is working well in schools across the country and what impact this is having on the outcomes of our young people.

Improving attendance is a shared goal not only at Hessle High School but across UK schools as a whole. We are using the ImpactEd platform to complete self-report surveys to help us understand some of the barriers to achieving higher attendance rates. This will help us put in place targeted interventions and support for our students.

Over the next few weeks, all students will complete a short self-report survey to gather their feedback on the following areas related to attendance rates:

- **Wellbeing** - includes contentment, overall sense of purpose and day-to-day happiness.
- **Psychological sense of school membership** - focused on a sense of belonging to the school community.
- **Understanding the importance of attendance** - how well students understand and care about the school's attendance system.

Students will complete their surveys during the school day. Whilst we hope students will value the opportunity to give their honest opinions on these topics, they will also be made aware that they can opt out of the survey if they wish to do so.

Thank you in advance for your support and we look forward to sharing the findings with you later in this academic year.

Kind regards

Mr V Groak  
Headteacher