



THE CONSORTIUM
ACADEMY TRUST



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HESSLE
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Secondary – Y10 End of Year Assessment

Dear Parent/Carer

During the coming weeks, your child/children in **Year 10** will be sitting assessments in most of their subjects from Monday 17 – Friday 28 June 2024. Parental support is important in determining a child’s academic success. The good news is that you do not need to be an expert in any of the subjects that your child is studying to make a difference. You just need to know how best to support your child.

Students will be assessed as below (this information includes English, maths and science which all students study as well as option subjects, please encourage your child to revise for the subjects that they study only).

If a subject does not appear on the list this will be because they have been assessed throughout the school year.

English	GCSE English Language Paper 1 (full paper) GCSE English Literature Paper 1 ('An Inspector Calls' and Power & Conflict Poetry)
History	The Cold War and Anglo-Saxon Normans
Geography	Natural Hazards Urban Issues Resource Management
GCSE PE	Paper 1 content
Sociology	Education and Families Units
Computer Science	Paper 1 and Paper 2 topics and content covered in Year 10
Business	Business in the Real World Influences on Business Human Resources
Music	Year 10 assessment will be a mock run of shortened listening papers based on the five works currently studied <ul style="list-style-type: none"> • Brandenburg Concerto No 5 – J S Bach • Piano Sonata in C Minor – Beethoven • Killer Queen – Queen • Music for a While – Purcell • Main Title Theme/Rebel Blockade Runner – Star Wars 'A New Hope'

Maths	Foundation Revision List Using a written method to divide with decimals Adding and subtracting mixed numbers Find the surface area of cubes & cuboids Drawing & interpreting frequency polygons Venn diagrams Interpreting scatter graphs Finding original values in percentage Calculations Calculate with pressure, speed & density graphically Solving simultaneous equations graphically Calculate the reciprocal from a decimal Prime factor decomposition and HCF and LCM Sharing amounts in a given ratio Reading and drawing inequalities on number lines Solving single inequalities and equations Area of 2D shapes Finding error intervals Compound interest calculations Simplifying expressions using index laws Expanding single brackets Finding percentages of amounts with a calculator Angles on parallel lines, geometric proofs with angle facts Solving inverse proportion word problems Solving quadratic equations graphically Interpreting graphs of quadratic functions Find the volume of cubes & cuboids and cylinders	Higher Revision List Find the surface area of cubes & cuboids Drawing and interpreting frequency polygons Venn diagrams Interpreting scatter graphs Finding original values in percentage calculations Calculate with pressure, speed & density Solving simultaneous equations graphically Calculate the reciprocal from a decimal Prime factor decomposition and HCF and LCM Sharing amounts in a given ratio Reading and drawing inequalities on number lines Finding error intervals Compound interest calculations Finding percentages of amounts with a calculator Angles on parallel lines, Geometric proofs with angle facts Solving inverse proportion word problems Solving quadratic equations graphically Interpreting graphs of quadratic functions Find the volume of cubes & cuboids & cylinders Circle theorems Rationalise the denominator Calculating composite functions Histograms Box Plots Parallel and perpendicular lines
MFL	Past GCSE papers on topics covered (foundation or higher papers) Listening Speaking Reading Writing	
Science	Paper 1 content for Biology Paper 1 content for Chemistry Paper 1 content for Physics	

One of the hardest demands on students is that of understanding the long-term importance of doing the best they can in their assessments. Children differ in their levels of maturity, their ability to take responsibility for their learning, organisational skills, and levels of motivation.

This is where parents can help. Your support, encouragement and interest can make a difference to your child's motivation so please ensure that your child attends school every day, that they are able to get a good night's sleep and that they are eating properly. Agree a balance between work, relaxation, sleep and have a start and finish time for revision and stick to it.

Getting the basics right

Making sure your child has the right environment to study is critical. Get the basics right and they will be more effective in their revision. Make sure they have the following:

- a comfortable chair
- a clear desk
- good light
- comfortable temperature
- the right stationery
- post-it notes, or flash cards can be an excellent starting point for revising
- a quiet environment, away from the distractions of the TV and mobile devices

For students to be able to have the knowledge they need to be successful in assessments, it is important that this process of transferring knowledge to long term memory is a continual one.

Students have access to a wide array of online revision resources, and we have provided direct links to these websites below. Students have usernames and passwords that allow them to access all resources. By logging into **Microsoft Edge** with their email and password they will have access to these resources automatically. If your child has any issues accessing these, please ask them to speak to their teacher.

Individual subject areas have also provided further revision resources and revision lists through Microsoft Teams.

[BBC Bitesize](#) - Generic revision website (username or password NOT needed)

[Revision World](#) - Generic revision website (username or password NOT needed)

[GCSEPod](#) - Log-in through Microsoft (school email address and password)

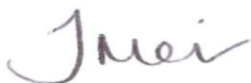
[Sparx Maths](#) - Log-in through Microsoft (school email address and password)

[Seneca](#) - Log-in through Microsoft (school email address and password)

Once assessments have been marked, students will receive feedback in their lessons and the marks will be used, along with other data collected throughout the year, to inform the grades on the Learning Progress Summary you will receive in July.

Thank you for your support and happy revising!

Yours faithfully



Mrs J Meir
Assistant Head - Standards