



**THE
HESSLE
ACADEMY**



THE CONSORTIUM
ACADEMY TRUST

The Primary PE and Sport Premium



Penshurst



Review of last year's spend and key achievements (2023/2024)

Reflecting on the impact of current provision and reviewing previous spend

Activity/Action	Impact	Comments
Following a change of staffing, re-establish PE team to develop the provision of PE within the school and outside of school	More collaboration has taken place across the through-school to ensure the provision is mapped and progressive, giving all learners the best possible chance to retain knowledge and skills	A restructure of subject teams will take place in 24-25 which may result in a change of PE leadership.
Continue to increase participation in competitive sport across the school through inter and intra sport competitions/festivals to capitalise on the competitive nature of the pupils in current year groups	The number of sports competitions, and the range of sports, has increased. Results have shown mixed successes. However, one major success was the participation in the SEND Bowling competition, in which Penshurst won.	Plans to arrange cross-Trust competitions for 24-25
Reintroduce the daily mile at 12.50 every day with the sports coach leading the activity. A reward and celebration system to be created to support this initiative.	The sports coach has delivered lunchtime sessions to our disadvantaged learners, which has enabled them to have access to a club and additional sports. Therefore, the daily mile has not been reintroduced for 23-24	Move forward to 24-25
Continue to allow external companies to run clubs before and after school to signpost families to sports outside of school.	Uptake on paid clubs was insufficient to enable them to take place	Will not be continued for 24-25
Continue with Modeshift scheme	The Modeshift sessions such as The Big Walk and Wheel results in an increase in the number of learners using these modes of transport at that time.	
Refresh plan to be put in place to ensure the quality of the sports equipment is good	There has been an investment and refresh in sports equipment, resulting in higher-quality items and more learners utilising these	Will continue to monitor the quality of the resources

Staff (support) trained to access PE hub assessment to concentrate on 'focus' children and their areas for development at break and lunchtimes.	Staff training session on PE Hub and PE Tracker resulted in break sessions being more focused on the learners.	This was not sustained so will be planned carefully per adult and will form part of the MER.
Science, DT, PSHE / RSE / PE leads to map further opportunities for pupils to cover healthy lifestyles within the curriculum	Due to extensive changes to the curriculum, these additional changes were not made in 23-24	Carried forward to 24-25
Implementation of additional PE lessons with teachers delivering these as well as sports coach	Reduction in staff and staff absences has prevented this from taking place.	Carried forward to 24-25
Continue with the Sports partnership to enable the same inclusion opportunities to be made available. PE team to survey the interests of pupils and look to offer a broader range of activities	Continued with Sports Partnership and thus inclusion opportunities.	Harnessing of the interests of the learners to be carried forward to 24-25
Continue to train staff with MiDAS so that we can continue to offer this provision.	We have increased the number of MIDAS trained drivers to 5, increasing the capacity to participate in trips and sporting events.	
Develop interhouse competitions in addition to sports day		A designated member of staff has taken responsibility for increasing the coverage and capacity for house competitions for 24-25

We will prioritise PE and sport premium spending to improve in the following 5 key areas:

- increasing all staff's confidence, knowledge and skills in teaching PE and sport
- increasing engagement of all pupils in regular physical activity and sport
- raising the profile of PE and sport across the school, to support whole school improvement
- offer a broader and more equal experience of a range of sports and physical activities to all pupils
- increase participation in competitive sport

Key priorities and Planning

This is how we accurately plan our spending

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action (£19,990)
<i>Restructure of subject teams and new PE lead</i>	<i>Members of staff within the team</i>	<i>Key indicator 3 -The profile of PE and sport is raised across the school as a tool for whole school improvement</i>	<i>Increased opportunities in PE and an improved curriculum. Consistent PE lead.</i>	<i>£0</i>
<i>Cross – school competitions in the Trust</i>	<i>Primaries within the Trust</i>	<i>Key indicator 5: Increased participation in competitive sports</i>	<i>Collaboration among schools and increase in healthy competition</i>	<i>£1500 for travel for the year</i>
<i>Reintroduce the daily mile at 12:50</i>	<i>Leader of the Daily Mile Learners at the school</i>	<i>Key indicator 2: Engagement of all pupils in regular physical activity</i>	<i>Supports the maintaining of a healthy weight</i>	<i>£0</i>
<i>Staff (support) trained to access PE hub assessment to concentrate on ‘focus’ children and their areas for development at break and lunchtimes.</i>	<i>Support staff on duty Specific targeted learners</i>	<i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	<i>Needs of individual learners will be met in a fun way</i>	<i>£0</i>

<p><i>Science, DT, PSHE / RSE / PE leads to map further opportunities for pupils to cover healthy lifestyles within the curriculum</i></p>	<p><i>Subject leads Learners who have further learning opportunities</i></p>	<p><i>Key indicator 3 -The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p><i>No missed opportunities to learn about healthy lifestyles, and pupils make healthier choices</i></p>	<p><i>£500 for resources in lessons</i></p>
<p><i>Broaden the range of clubs and sports to harness the interests of the learners</i></p>	<p><i>Teachers who deliver clubs Learners as a broader range will be offered to them</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Learners will be able to choose from a wider range of activities and something that will harness their interests</i></p>	<p><i>£0</i></p>
<p><i>Promote house competitions within school</i></p>	<p><i>Learners and staff</i></p>	<p><i>Key indicator 5: Increased participation in competitive sports</i></p>	<p><i>A culture of healthy competition will be present in the school</i></p>	<p><i>£500 for house prizes</i></p>

<p>CPD for teachers.</p>	<p>Primary teachers Sports coaches delivering CPD to staff Access to National College</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p>	<p>£10,000 (sports coach)</p>
<p>ER SSP membership</p>	<p>Sports Coach Head of School</p>	<p>Key indicator 3 -The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Learners are offered a wider range of opportunities to be physically active</p>	<p>£1950</p>
<p>Youth Sport Trust</p>	<p>Sports Coach Head of School</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 3 -The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>PE provision will be effectively evaluated, and priorities identified</p>	<p>£190</p>

<p>Swimming lessons in Year 4</p>	<p>Year 4 learners and staff</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity</p>	<p>An increase in the percentage of learners able to swim and thus keep themselves safe near water</p>	<p>£2,400 (Swimming) £2,750 (Coach)</p>
<p>Continuation of Modeshift</p>	<p>All learners</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity</p>	<p>Learners encouraged to travel to school using healthy means</p>	<p>£200 (Eco Award)</p>

Key achievements 2024-2025

This will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	50%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	24%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	60%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	These sessions are delivered externally at a local sports centre

Signed off by:

Head Teacher:	Michelle Preston
Subject Leader or the individual responsible for the Primary PE and sport premium:	Michelle Preston
Governor:	Dean Grainger (Chair of Peshurst Local Governing Board)
Date:	15/07/24