



The Eagle

Newsletter



Year 8 - Volume 4

'GREASE' is the word ...

Last month, our Performing Arts students were gearing up to transport audiences back to the rockin' 1950s with their outstanding production of *Grease*! This beloved musical, packed with classic hits like *Summer Nights*, *Greased Lightning* and *You're the One That I Want*, did not disappoint and an evening of high-energy performance, dazzling costumes, and toe-tapping tunes enthralled the audiences making all who came to watch utterly proud of our young people. Together with the set, including the Greased Lightning car, and lighting, the students were given an unforgettable experience to perform to 4 sold out audiences thus creating memories that will last a lifetime.

The cast auditioned in September and have worked tirelessly at perfecting their roles, choreography and songs to bring Rydell High to life. Under the direction of Mrs Foster and choreography of Miss Lawes, the production features standout performances from Joseph W as Danny Zuko, Maddison K as Sandy Dumbrowski, Deni M as Rizzo and Jacob G as Kenickie. The Pink Ladies and T Birds with Patty and Cha-Cha all stole the show with a talented ensemble and dedicated backstage crew, this show shaped up to be the must-see event of the year!



Head of Year 8 Updates

Mrs Todd



We are working hard to instil our school values within our year group. We discuss these regularly, they are displayed around the school and, in every assembly, we reference them when talking about character and actions. We are currently trying to help the students understand and develop Integrity.

The world we live in is ever changing and evolving; for students today, racial inequities, temptations from social media, and pressures to perform in school despite COVID-19 learning disruptions are just a few challenges that define them and how they develop.

At Hessle High, we are keen to meet the moment by cultivating the skills our students need to act with integrity in the midst of these challenges.

At a basic level, integrity is “doing the right thing.” However, what is considered “the right thing” for one person is not necessarily “the right thing” for another. Doing the right thing reflects students’ values and prior experiences, which can vary significantly.

Integrity means doing the right thing and acting in ways that are aligned with core values. For students, this means being honest in situations despite the pressure to please others or succeed, listening to their inner voice about what is right, and behaving in ways that earn the trust of people around them, as well as standing up for themselves and for others in social situations. This isn’t always easy; it takes strength and courage for students to stand up against injustices and act in the interest of fairness. Standing up against discrimination based on race, gender, sexual identity, or religion may involve risk-taking, inconvenience, or disapproval from others—like telling someone that their racist joke was unacceptable or speaking up in class when someone makes an offensive comment about another student. This is something that is covered in our PSHE curriculum as we teach students ‘Soft’ skills for the future.

We step in when students hold values or opinions that are harmful to themselves or others. It is not enough to allow different values to coexist; integrity means preventing harm to others, taking a stand against injustice, and supporting others.

Head of Year 8 Updates

In the Spotlight:

In this edition I would like to talk about the way our students present themselves on school trips.

I was fortunate to accompany 24 students when they went to see 'The Tempest' at Hull Truck Theatre on 11th March. They demonstrated integrity, responsibility, respect, aspiration and kindness on the trip. We are studying 'The Tempest' in English lessons and had the chance to take a small number of students to see it, out of school hours. As they arrived at the theatre there was a real buzz about being out socially. They all did the right thing and behaved impeccably from the moment they arrived, to the minute they left. What was wonderful to hear were firstly the comments from members of the public, who commented that it was nice to see children engaging in culture and following the instructions set out by the staff. A parent also said how wonderful it was that we offered this opportunity and how keen their child was to get a place on the trip. Students came out of the production complimenting the actors on their ability to play multiple parts, use such a small stage, and how they presented characters with such passion. One student ended the evening by saying, 'When can we do this again? It was awesome.'

It is always a pleasure to be on a trip with students or hear about trips. What makes these out-of-classroom experiences more precious is the comments about how our students listen, interact, and behave so well when they are out in groups representing the school.



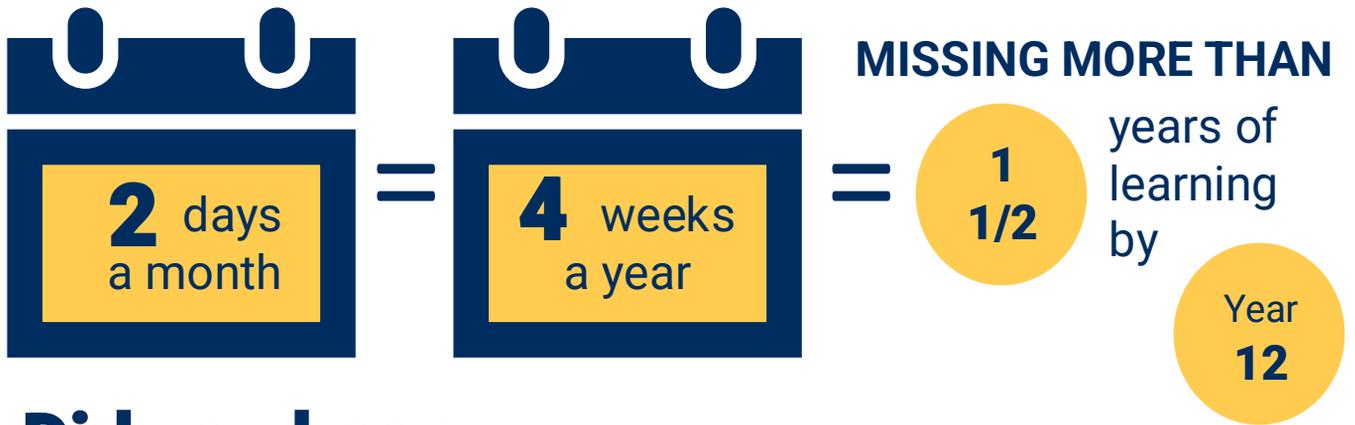
Mrs Todd
Head of Year 8
Mrs Davies
Assistant Head of Year 8



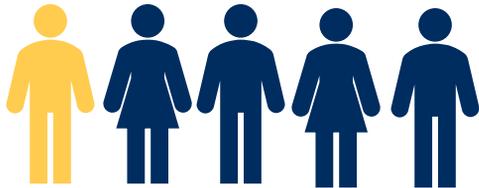
Integrity

Attendance Matters

every student, on time, every day



Did you know



1 in 5

students don't attend school regularly

What families can do ...

- ✓ Be firm: send your child to school every day, all day, unless they are unwell
- ✓ Develop good sleep and morning routines
- ✓ Schedule appointments and extra-curricular activities outside of school
- ✓ Avoid taking holidays during term time
- ✓ Seek help early before your concerns become serious

It's never too late to improve attendance

- Going to school more often will make a difference
- Attendance habits will follow your child into work and life



Schools are here to help.

Each day missed ...

- Puts your child behind and makes it harder for them to catch up
- Can lead to lower achievement in reading and writing
- Can lead to gaps in learning
- Makes school completion less likely
- Makes the transition into a career less likely to be successful



Students have been learning about magnetism and electricity this half term, trying to understand why the North pole isn't actually the north pole and how an electron lights a lamp in a circuit.



Teacher Shout-Outs

Lea S, 8ab1 and Luke W, 8ab1 for brilliant assessment 2 scores.

Upcoming Events/Curriculum:

Next half term we will be moving on to chemistry topics covering the reactivity series and combustion. What element can kick all the others out in a reaction and why a candle will burn out under a beaker.

Hypothesis
I predict that when there is more coils wrapped around an iron nail the magnetism is higher and can pick up more paperclips.

Variables
Independent - number of coils around
Dependent - how many paperclips
Control - thermal things like size

number coils	number Trial
10	0
20	0
30	1
40	2
50	3
60	3

Thursday 20th March 2025

Electromagnets

Risk assessment: Return

Hazard	Risk	Control	What to do if it happens
Electricity	Electric Shock	Keep your hands away from the plug	Talk to the teacher
Unprotected wires	Burns	Don't touch the wires or nail for long	Run your hand under cold water

Conclusion
In this experiment I found out that when more coils are wrapped around an iron nail the magnetism is higher and can pick up more paperclips. For example when 30 coils were wrapped around an iron nail 2 paperclips were picked up. When 60 coils were wrapped around an iron nail the mean amount of nails paperclips picked up was 3, for which was a 1.5 increase. This supports my hypothesis as when there was more coils wrapped around an iron nail the amount of magnetism increased.

Key Stage 3
Science Skills Assessment

Electromagnets

Science Skills Focus: Presenting Data & Analysing Data

Success Criteria - Peer assessed	Complete
Graph:	
Presenting Data: The X and Y axis are drawn to a suitable size	✓
Presenting Data: The independent Variable is on the X axis (number of coils) and Dependent on the Y axis (number of paper clips)	✓
Presenting Data: The Scales for both axis are relevant and precise (same distance between increments)	✓



During the Spring term Year 8 have been working on the topic 'Can we ever know enough about Earthquakes and Volcanoes to live safely?' In this unit they have been looking at the tectonic theory of Pangea and how our continents have moved. We have also been comparing the differences between explosive composite volcanoes and more frequently erupting shield volcanoes. Students have discovered different countries approaches to planning and preparing for tectonic hazards, along with designing and creating their own earthquake proof buildings.



Teacher Shout-Outs

Layla F, 8R
Mason S, 8R
Tilly F, 8K
Arthur N, 8K
Bethany R, 8K
Millie W, 8W

Tommy P, 8J
Lea S, 8J
Patryl K, 8J
Elliott R, 8P
Klaudia S, 8R

Alfred Wegener Mystery

In 1912 Alfred Wegener presented an amazing theory of 'Continental Drift'. He had analysed rock types and fossils and he decided that millions of years ago all the Earth's land masses were in different places, and have moved to where they are now.

Task: Look at the land masses below. Can you identify what they are from their shape? Use an Atlas to help you and then label them. Now cut out each of them and try to re-arrange by matching the fossils just as Wegener did. You will need to cut out your fossils from the box below and using an Atlas stick them in the correct place. Then try to fit it all together like a jigsaw.

Mesosaurus, found:

- South West coast of Africa – South Africa/Namibia
- East coast of South America – Argentina/Uruguay

Cynognathus, found:

- West coast of Africa – Gabon/Congo
- East coast of Brazil around the tropic of Capricorn

Glossopteris, found:

- West coast of Africa – Namibia/Angola
- East coast of Africa – Malawi
- South coast of Australia – West of Adelaide
- East coast South America between Tropic of Capricorn and Uruguay.
- South India – Kerala

Lystrosaurus, found:

- East African Coast – Somalia
- West Indian Coast – Mumbai
- East Coast of India from Calcutta to Vishakhapatnam

220 million years ago
There was one supercontinent of large land mass called Pangea.

200 million years ago
Pangea has now split into two large continents split by the Tethys sea.

65 million years ago
This is when the dinosaurs become extinct and the oceans start to form splitting the continents

Present Day
This is how the Earth looks today split into 7 different continents.

German Scientist

✓ Alfred Wegener was a man who came up with the idea that over 220 million years ago, all the continents were joined together and that over time they drifted apart.

Upcoming Events/Curriculum:

The summer term in Year 8 involves some fieldwork for the whole year group when we look at the microclimate on the school site and look for the best location to place a solar panel or wind turbine.

The year finishes with studying why rivers are so important and we run a trip to Dalby Forest to look at changes along the river.



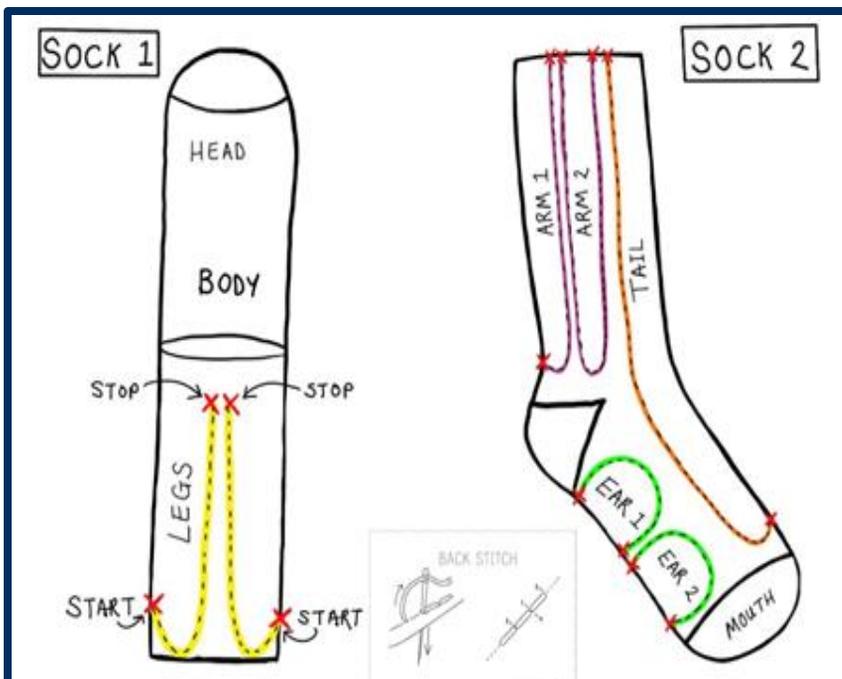
In the second rotation, students have continued to build on their knowledge within the Design and technology department.

In Food, students have again produced a range of dishes whilst learning a number of new culinary skills and techniques. They have also investigated different types of farming, comparing intensive and organic methods as well as focusing on the impact that food miles have on the environment. The students finished the rotation by researching foods originating from different cultures and religions.

The Year 8 Product designers have again studied different design movements to produce Memphis-inspired clocks but have also focused on new technologies including the developments of Computer Aided Design and Manufacture, Robotics and 3D Printing.

In G03 Miss Deveney is now the proud owner of a brand-new 3D Printer which has enabled the students to see first-hand how the new technology works.

The Textile students have now completed their sock monkeys and continued to develop knowledge of the impact of Fast Fashion on the environment and society. They have worked hard to produce some excellent products and are now all responsible designers with a clear focus on sustainability.





Last term, students created and coded their own websites using HTML (Hypertext markup language) from scratch, a language needed for those who want to go on to be a web developer as a career. The students found some of the skills challenging (especially when having to add an image to their websites) but with persistence and resilience all students were able to produce a website about themselves in Notepad++.

This term, students have been learning about binary and how to convert binary into denary (normal numbers) and denary into binary, This is a GCSE topic and the year group have taken on the challenge really well. They have also been learning about memory sizes that are used in a computer. Great effort by all groups, well done!

Cybersecurity briefing
 Staying up to date with current issues.



Hear speakers on a range of topics including:

- Cyber essentials
- Risk discovery
- A day in the life of a hacker

All of the above in a modern, open and fascinating insight into the evolving landscape of cyber security!

Click the link below to find out more:
www.cybersecuritybriefing.co.uk

Upcoming Events/Curriculum:

Creating their own interactive PowerPoint next term based on their theme park logos they created at the beginning of the year. We then finish off with some coding in python, a coding language we use at GCSE in Computer Science.



Teacher Shout-Outs

All of 8Y who have started tackling questions around binary and denary conversions. They have solved, on their own, some questions that would not be out of place on a GCSE Computer Science paper.

Archie P, 8W and Amelia H, 8V for always working hard and asking for help if they're not sure and for showing amazing HTML skills.

Lily H, 8J and Tommy W-L, 8K for being diligent, attentive and focused.



This term, students have been learning about what life was like for people living through the Industrial Revolution. They have learnt about the technological changes that happened at this time and how the way living conditions improved for some but greatly decline for others. Students also flexed their creative writing skills applying for jobs in Industrial Britain.

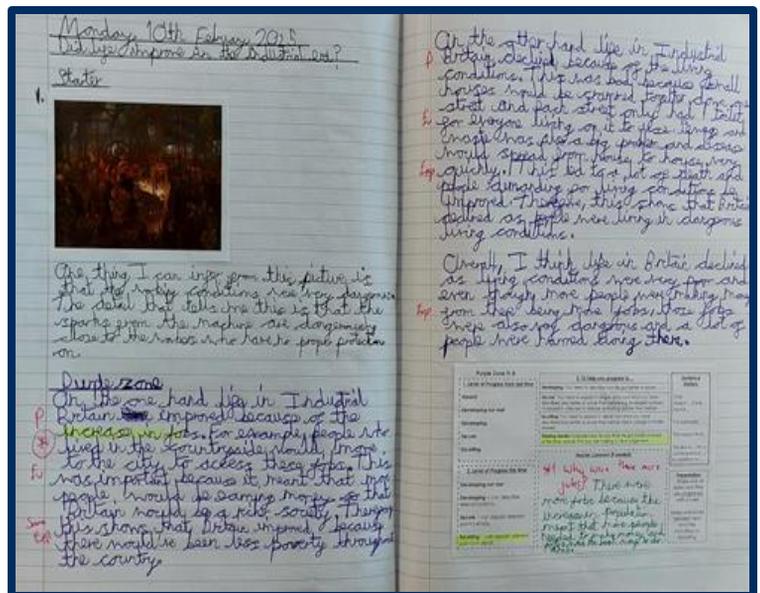
More recently, students have been learning about the causes of WW1 and events leading up to this including the building of empires, the rivalries between countries to have the largest armies and the assassination of Franz Ferdinand.



Teacher Shout-Outs

Arthur N, 8K
Florence C, 8K
Declan P, 8K
Lexie S, 8K

Well done for consistently working hard and presenting high quality work!



Upcoming Events/Curriculum:

Learning about the experiences of soldiers from different backgrounds during WW1 many of whom came from Hull and the surrounding area. Students will also be learning about the votes for women movement and the work of Suffragettes and Suffragists in achieving this.



This term, Year 8 students have been exploring the concepts of Theme and Variations and Leitmotifs in music. They have been creatively transforming the melody of Frère Jacques through different musical styles and techniques. Additionally, they have been studying how leitmotifs are used in film music to represent characters and emotions. It has been fantastic to see their creativity and understanding of how music tells a story!



Teacher Shout-Outs

Patryk K, 8J
Francesca J, 8J
Evie G, 8J
Masen L, 8J
Amelia B, 8U
Thomas J, 8L
Ava W, 8R

Well done for your excellent work with the composition based on the Frere Jacques theme.



Upcoming Events/Curriculum:

Next term, the students move onto the Ukuleles where they will develop the skills first learnt in year 7. This topic aims to develop their performance and ensemble skills as some tasks will require them to play within a group.

Tuesday after-school 3pm – 4pm we have an open rehearsal, anyone and any instrument can come. Whether you want to spend time rehearsing on the keyboards or in a practice room with a band, everyone is welcome.

Drama and Dance

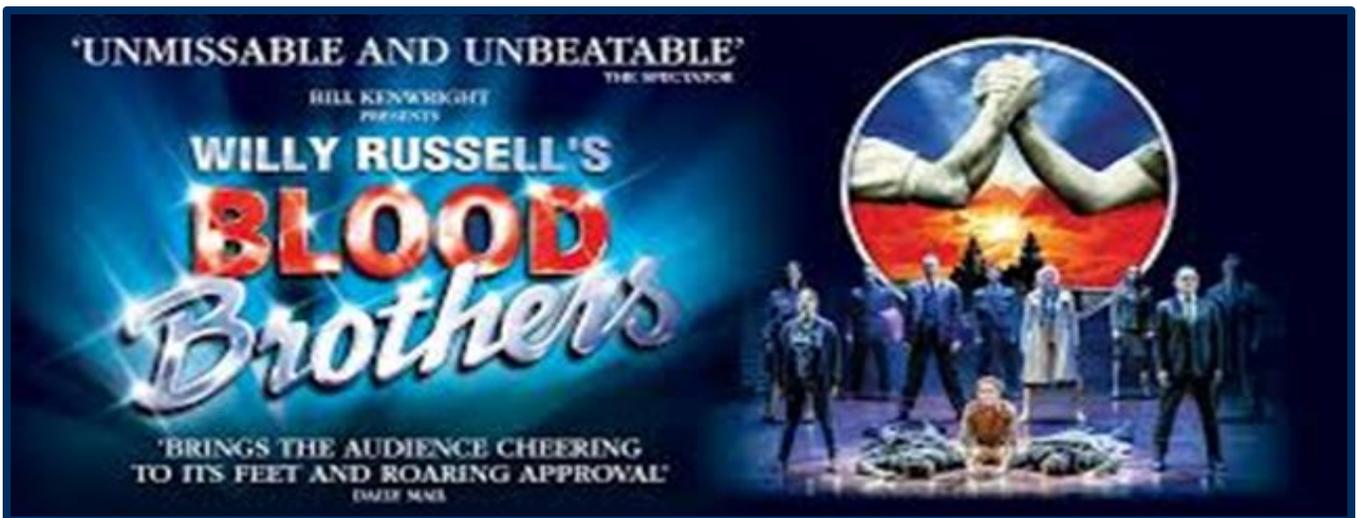


This term, Year 8 students have been diving into Willy Russell's "Blood Brothers", developing their practical acting skills through scripted performance. While gaining insight into the historical and political context of the play, the main focus has been on creating believable character portrayals. Students have been challenged to learn lines, use props, and bring their characters to life with confidence and emotion. It has been fantastic to see their engagement with this powerful story and their growing ability to perform with depth and authenticity!



Teacher Shout-Outs

Isla S, 8P for her positive attitude to learning every lesson and her progress in drama when playing Edward Lyon's in her Blood Brothers assessment.



Upcoming Events/Curriculum:

Next term students will be exploring the theatrical style of John Godber through the play 'Teachers'.



Orlando House Updates



The first full half term as the new Head of Orlando has been an exciting one. It was lovely to see how much work the house team puts in to come up with ideas for competitions, raffles and events, all to ensure our students have the best time in school. It was also lovely to see how much effort students put into their school life, whether that is in lessons or during unstructured time.



As we move into half term 5 and the start of our summer term I am reminded at how much better it is to be in the brighter days ahead. We have lots to look forward to including our **charity day** which will be taking place on **Wednesday 2nd April 2025**. This will allow our students to take part in an easter egg hunt around school whilst collecting sponsors from friends and family to raise money for our charity **WISHH**. We will also be running further competitions and raffles as the year progresses to both collect house points and raise money for charity. Our current raffle is to win an easter hamper which contains many easter goodies such as easter eggs, chocolate bars and activities. Our 'new life' competition will run over the Easter holidays and will be a chance for students to showcase their photography skills. If anyone would like to enter the competition, please email your submissions to rachel.bishop@hessleacademy.com. Good luck!

Orlando students have been fantastic in getting as many house points as possible with our current total standing at: **188996** making us 3rd in the standings. Come on Orlando, let's do this!

Some special shoutouts to the following students who have gained the most house points this half term!

- Harvey M-B in 801 (190), Thomas P in 802 (226) and Mason S in 803 (308).

I hope everyone has a lovely Easter half term and you all get the chance to relax, refresh and spend quality time with family and friends.

Miss Bishop
Head of Orlando House

Portia House Updates



As the seasons change and the school year moves forward, spring brings a fresh wave of energy and opportunity to our school community. With longer days, (slightly) warmer weather, and a renewed sense of motivation, this is the perfect time to celebrate achievements, set new goals, and take part in the exciting events ahead.

From outstanding performances and sports competitions to academic milestones and student-led initiatives, there is so much to look forward to this season. I encourage student-led initiatives, there is so much to look forward to this season. I encourage students to stay engaged, explore new opportunities, and make the most of the remainder of the school year.

Portia House students continue to achieve their best in lessons, being ready for the school day and in their extra-curricular pursuits. We have a grand total of 196974 house points so far this year! We are now in second place which is a great achievement.

Top tutor group this term is:

8P1 - 10805

Keep up the great work and let's focus on getting back on top in the running for the House Cup!

House Shoutouts – Students who have been recognised for demonstrating our School values.

Miss Hogg - Abigail J, 7P3 has shown responsibility in their amazing efforts to prepare for the school production! It was lovely to have you join the cast this year Abigail as part of the dance chorus!

Events and competitions

I have been fortunate enough to lead and direct the school production of 'Grease' this year and the students of Hesse High were outstanding in their performance and commitment to the show. Special thanks and congratulations to our Portia students who took part, including the lead role of Danny Zuko played by our very own Joe W, 11P2, Marty played by Lydia, 10P3, Francesca S who played Miss

Portia House Updates

Lynch in 10P1 and Bella B, 11P2 who played Teen Angel. Portia students in the ensemble and dance chorus were; Pearl A, 8P2, Theo H, 8P1, Nadine A, 9P3, Freya T, 9P3, Amy A, 7P2 and Abigail J, 7P3 . Behind the scenes we also had Gracie W, 9P1 and Jacob S, 9P2 who did an amazing job moving scenery and organising props whilst keeping calm and focused in what can be quite a stressful environment – I'm not only proud as the director but also that so many Portia students were involved – well done to all.

On 21st March we held our annual Bake Sale for Down Syndrome Day selling a scrumptious range of cakes and sweet treats for such a worthwhile cause. Thank you to staff and students who have supported the event raising money for our House Charity, Downright Special; we raised a grand total of £195.84!!! A huge thank you to Mrs Bourne and Mrs Hodgson for their ongoing support and organisation of the Bake Sale each year.

A reminder that raffle tickets for the Easter Hamper are still on sale for 50p with a range of eggs and other Easter goodies to be won! Please see come and see me or the other House leaders for tickets. All proceeds will be split between the House Charities.

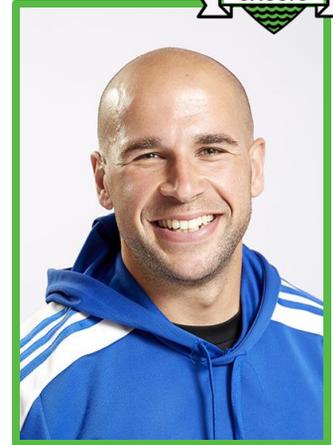
Our 'New Life' photography competition has been launched at the end of term. Students are invited to take photographs they consider to capture the beginnings of Spring and send them to their tutors or directly to me. A prize will be announced for the winning entry and house points will be awarded for all participants. Get snapping and good luck!

And finally... We have been allocated a new date on the calendar for our Charity Day that was postponed earlier in the year. The date is Monday 14th July and the house Captains will be working hard to plan a successful day for all participants. More information to follow.

I want to take a moment to express how incredibly proud I am of our students in Portia House. Their hard work, resilience, and achievements—both big and small—are a testament to their dedication and the supportive community around them.

Mrs Foster
Head of Portia House

Cassio House Updates



As we step into the third term, there's a refreshing energy in the air, much like the vibrant arrival of spring itself. With the days growing longer and the world around us blossoming into new life, it's the perfect time to reflect on the progress we've made and look ahead to the exciting opportunities that lie ahead. Whether it's in the classroom, on the sports field, or in the many activities our school has to offer, this term is sure to bring growth, inspiration, and plenty of new experiences for our students. Here's to a season of renewal, both inside and outside the classroom!

Cassio are continuing our fine form in the race for the House cup. We sign out of half-term 3 with a total of 205114. The dedication, teamwork, and enthusiasm shown by all our students has been truly inspiring, and it's clear that we're building momentum. With some exciting competitions still ahead, I am confident that the spirit and determination of our students will continue to shine, pushing us closer to the top. Let's keep up the hard work, support one another, and make this a term to remember in the race for the House Cup!

Students in the Spotlight leading the way for House points:

Year 8: Tyler G (8C3) with 1373 points, Tommy R (8C3) with 1289 points, and Sami C (8C1) with 1261 points.

These students are setting the pace in their respective year groups and contributing significantly to their House's success.

We have some exciting competitions coming up that offer great opportunities for all students to get involved and showcase their skills, including the 'New Life' photography competition. With Easter on the horizon, a fantastic Easter Hamper is up for grabs which students should be sure to enter! Each ticket purchased brings us one step closer to making a real difference in our charity efforts between the House Team.

Additionally, mark your calendars for the highly anticipated Cassio Charity Day on May 8th. This event promises to be a day full of fun activities and challenges. We're looking forward to seeing everyone come together for this special day of giving back, all in the spirit of teamwork and community. Let's make it a day to remember as we support our chosen charity Roux's Army.

Mr Griffiths
Head of Cassio House

Ariel House Updates



Ariel students have worked tirelessly over the past half term. Half Term 4 has shown how teamwork and dedication can really achieve great things.

We raised £67.20 for a signed Hull City football which all the money will be split between the house charities. The lucky winner was one of our Cassio students. Well done to Jake B in 9C3.

We have also been raising lots of money for the Easter Hamper. One lucky student is about to walk away with a massive Easter Hamper, including 9 eggs, 4+ bags of sweets, chocolate bars and many more activities and treats. Don't worry if you're not the lucky winner, as there are also some runners up prizes to be drawn. However, you can't win if you haven't got a ticket. Collect a raffle ticket from my Ariel captain team for 50p.



We continue to support 'Humber Rescue' and will be having them in soon to support our Charity Day and award them with our fundraising total soon. Keep your eyes out for more information soon on Ariel Charity Day.



Ariel House Updates

Student in the spotlight this term for house points:

Charlie P (8A3) with 531

Everyone is absolutely smashing it, keep up the hard work and collect as many house points as possible. So far this year, Ariel students have collected: 180537 House Points!

We have had the most amazing set of cast for 'Grease' as the school production this year with many of our Ariel students featuring. Well done to you all! You have been truly amazing.

Special shoutout to our Ariel students who have put in so much time and effort over the past couple of months to make the production such a great success.

Deni M, Savannah S, Jacob G, Charlie C, Kaida P, Sam P, Jacob L, Bethany R, Famma S, Charlotte A, Freyah R, Libby D, Maisy B, Betsie-Mae H, Frankie P, Rowan M, Masen L, Orestis-Marios L.

Things to look forward to in Half Term 5:

The Easter Hamper has been a great success and the winner will be announced soon, along with the amount we've raised for our house charities. Thank you for all your donations and bought raffle tickets!

The launch of the Spring 'New Life' photography competition has been released for over the East break. Keep taking photos of 'New Life' this spring and win lots of house points for Ariel. Please email all submissions to me via email at any point! Good luck!

Keep your eyes peeled for the next newsletter with more information on our charity day and anything we get up to.

Finally, I want to thank all students for a wonderful half term 4, everyone has achieved so many great things. Have a lovely rest and see you in the new half term, when we return it's a short one (5 weeks), so let's make it a good one.

Miss Deveney
Head of Ariel House

House Points



196974 205114 188996 180537

Extra Curricular clubs

Please see our **Extra Curricular clubs** available;

Club	Day	Year Group	Club	Day	Year Group
Badminton	Monday	7 to 10	Choir	Wednesday	7 to 11
School Production Rehearsals	Tuesday/ Wednesday/ Thursday	7 to 11	Open Music Rehearsal	Tuesday	7 to 11
Rugby	Monday	7 to 11	Dungeons & Dragons	Friday	7 to 11
Netball	Tuesday	7 to 11			
Fitness/Gym	Wednesday	7 to 10			
Boys Football	Thursday	7 to 11			
Tigers Trust Girls Football	Thursday	7 to 11			
Cheerleading	Friday	7 to 11			
Bridgehead Project	Wednesday	7 to 10			
Scalextric/ Electronics & Greenpower	Tuesday	7 to 10			

5 Year Flashback – 20.03.2020

An email sent to parents on 19.03.2020:

Good morning parents/carers

I am sure by now you have all heard the news that schools across the country will close for the foreseeable future, after Friday afternoon. There are some exceptions to this but, as yet, we do not have any further details from the Government.

Until the end of the week, The Hessle Academy remains open for all year groups and I urge you to send your child to school until then, unless they are ill or are part of a family that is self-isolating.

To get a feeling of the last day for our 2020 leavers, see photos below:



GREASE Testimonies

Maddison K, 11C3 – Sandy Dumbrowski

Doing the show has been the best part of my year so far, I wasn't too sure about doing it at first, but I took on the role of Sandy and have absolutely loved every second of it! I have made so many new friendships I didn't expect to make and wouldn't have made if I didn't do this show, and it has changed my perspective on musical theatre. I do dance and singing outside of school, but this was my first acting experience. Even though I'm in Year 11 and we weren't too sure whether we

could do it, it hasn't affected my schoolwork or revising as all of the teachers preparing the show have been so understanding and patient with us whilst we have our studies to do. If you're interested in this sort of thing, I couldn't recommend joining next year's show more, I miss doing Grease so much, the staying back after school with everyone and making so many memories I cannot be more grateful for.

Bella B, 11P2 - Teen Angel

I auditioned for Grease in September to help with the stress of exams during GCSE year, and as much of a challenge that the show has been, having the chance to perform makes it all worth it. Thank you to Mrs Foster for all the opportunities she's given me to sing and act over my past 5 years at Hessle High School.

Ben M, 1003 - Doody

I auditioned for Doody because when I watched the film again before the auditions, he was my favourite character and very funny; I've played many serious roles, but I also wanted to try out a more comedic role that I could actually perform to an audience onstage, and I think I did a good job so it has helped me a lot with becoming a better actor at various genres. I've also made many amazing friends and met many brilliant people, plus learning new things. For example, when I auditioned for Doody, I didn't know he had a full song for himself. When I found out, it was a massive blow as I have had no experience singing on my own and was absolutely petrified. However, I pulled myself together and practiced it a lot, with a few lessons too which I am so incredibly grateful for as they helped so much and eventually became confident enough to just have fun singing it and not dwell on it. Overall, Grease has been an amazing experience and being Doody in it is an opportunity that I'll never be able to thank enough - definitely one of my favourite productions I've been in!

Deni M, 11A2 - Rizzo

The production helped me immensely with making new friends and boosting my confidence, I will forever be grateful for Mrs Foster and the whole cast for always being supporting and doing the production was the best decision I ever made!

GREASE Testimonies

Georgia C, 1102 - Frenchy

I will admit when I auditioned for the show, I was not expecting to get Frenchy. I didn't know how to play her as a character and I thought I was the worst person for the role, but through rehearsals and these shows it has really shown me how versatile my skills are and really brought me out of my comfort zone. These shows have helped me through a lot especially during show week, gaining such amazing friends and experience really developed me as a person, an actor and set me up to have more confidence in collage next year. Thank you Miss foster and everyone who helped.

Emily C, 11C3 – Vince Fontaine

Performing in Grease has meant so much to me as it is my last show at Hesse High. I have been doing drama since year nine and I have met many new friends from this experience and have had the opportunity to perform with so many talented people. I am so grateful to have my last production be so successful and have had the opportunity to play such an amazing character. Thank you.

Nick B, 11C2 - Vince Fontaine

I wanted to do Grease because 'Oliver!' was fun to do. Grease has made me talk to people I never would have and made me hang out with different people and make some new friends (particularly Ben).

Tilly L, 9C3 – Marty

I was lucky enough to get the role of Marty in this year's production of Grease. I don't really know where to start if I'm honest - the lifelong friends I made, laughs I've shared in rehearsals, sharing a role with a talented friend and just having the honour to perform such an amazing show that I'll never forget. Truly I have not one thing I could say bad about the show, it's such an incredible environment to be in and I remember at school I used to think of how excited I was to go to rehearsals just because of what we were doing and the people who went. Even all my friends who came to watch it are wanting to do it next year even though they never liked drama! It's a brilliant opportunity and most people don't even see it. Thank you so much to all the teachers (especially Mrs Foster) and pupils for making me feel heard and producing a fabulous show, love you all.

Lydia B, 10P3 – Marty

I auditioned for Grease as it was a show I had always wanted to do and enjoyed doing 'Oliver!' last year. Although lots of my free time went into the rehearsals, we had so much fun during them, and I don't think this experience would have been this good if it wasn't for the amazing people in the cast who I see now as my friends. I thoroughly enjoyed my time in grease and hope to do the production next year.

GREASE Testimonies

Charlie C, 9A3 – Roger

I started drama in Year 7, by doing a small Matilda showcase to then audition for Oliver last year, which was so much fun. After having so much fun last year, it boosted me into wanting to audition for Grease too and I don't regret it one bit, I played Roger and I made so many great friends through the years and I decided to stay at Hessle because of how great the performing arts side of Hessle High School is.



Key Dates and Notices

School Reopens

Tuesday 22 April 2025

Ambition Day

Friday 2 May 2025

May Bank Holiday (school closed)

Monday 5 May 2025

School Closes for Half Term

Friday 23 May 2025

Please click [here](#) to see all of our term dates

If you want to see more of your child online/in our newsletters, please make sure you consent on the Arbor parent portal. To learn more click [here](#).

'New Life' Photography Competition

Spring is in the air!

Capture a photograph of 'new life'
&
Share with your Head of House and
you could be our competition
winner!

Deadline: Wednesday 30 April 2025

