



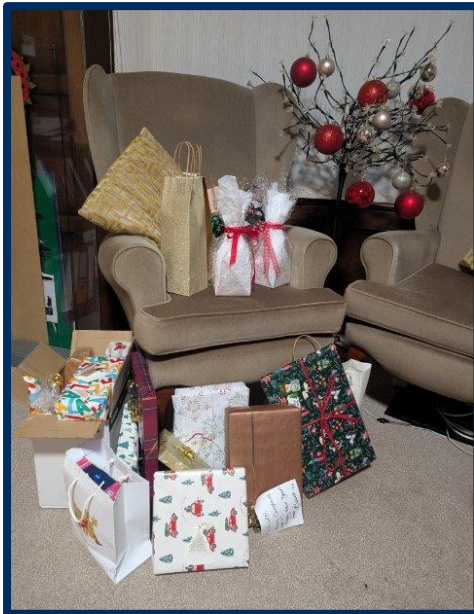
The Eagle

Newsletter



Year 11 - Volume 3

Hessle Staff provide stacks of gifts to Redstacks Care home!



Each year our staff body support a local charity at Christmas time which allows us to give back to the neighbouring community. This year we chose Redstacks residential home and wanted to support both their staff and residents. We appreciate all the hard work the staff carry out, knowing full well that we may require the same care for ourselves or our loved ones in the future, and we wanted all residents to feel valued.

Redstacks wrote gift labels with everyone's name and a wish for a gift and then these were shared amongst staff. So popular was the collection that each was gifted 2 presents, totalling almost 80 gifts altogether! They filled both a boot and a back seat and took 4 staff members to load!

The care home was overwhelmed by the thought and care that had gone into the not only the gifts but also the lovely cards, messages and wrapping.



Head of Year 11 Updates

Mr Leckenby



As we move through this important year, it's easy to get caught up in the pressures of exams, deadlines, and future decisions. But one thing that will always matter—far beyond any grade or achievement—is how we treat each other.

Kindness isn't just about being "nice." It's about showing empathy, supporting one another, and creating an environment where everyone feels safe and valued. Studies show that small acts of kindness can boost mental well-being, reduce stress, and even improve focus—things we all need during this crucial time!

At Hessle High School, kindness is a core value that permeates our community. While specific instances of Year 11 students' acts of kindness aren't publicly documented, our students consistently demonstrate compassion and support in various ways. For example, during a recent focus on kindness, Year 11 students were encouraged to consider simple acts they could incorporate into their daily lives, fostering a culture of empathy as they navigate through the mock exam period.

You don't have to make grand gestures to be kind. Sometimes, the smallest acts can make the biggest difference. Here are some simple ways we can spread kindness in Year 11:

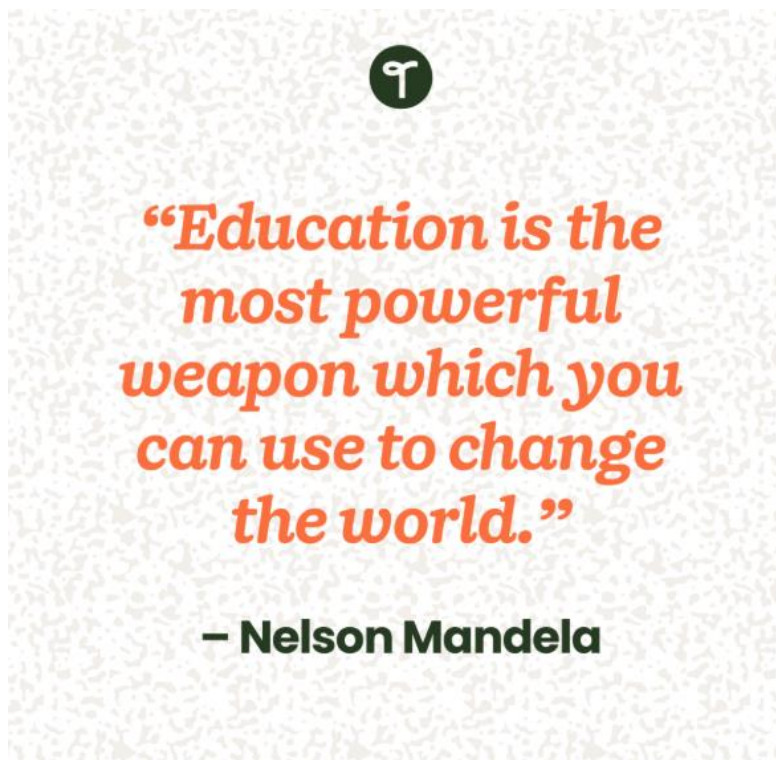
- A smile or a "good morning" – A little warmth can set a positive tone for someone's day.
- Helping a classmate – Whether it's sharing notes, explaining a tricky topic, or just offering encouragement, supporting each other strengthens our whole year group.
- Including others – No one should feel left out. If you notice someone sitting alone, invite them to join in.
- Gratitude – A quick "thank you" to a teacher, a friend, or even the canteen staff can brighten their day.

Head of Year 11 Updates

Year 11 is not just about exams—it's about the relationships and memories we build. Let's be the year group that's remembered for lifting each other up, not tearing each other down.

This week, I challenge you to do one intentional act of kindness each day. It could be as simple as sending an encouraging message, holding the door open, or giving someone a genuine compliment.

Let's make Year 11 not just a successful year, but a kind one. Because in the end, how we make others feel is what truly defines us.



“Attitude is a choice. Optimism is a choice. Kindness is a choice. Giving is a choice. Respect is a choice.

Whatever choice you make makes you.
Choose wisely.”

Roy T. Bennett,

Mr Leckenby
Head of Year 11
Mrs Lacey
Assistant Head of Year 11

Attendance Matters

every student, on time,
every day



=



=

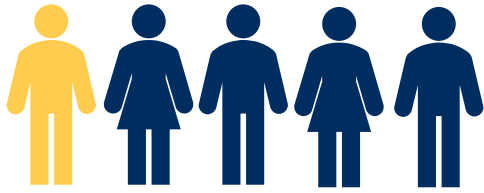


years of
learning
by



MISSING MORE THAN

Did you know



1 in 5

students don't attend
school regularly

It's never too late to improve attendance

- Going to school more often will make a difference
- Attendance habits will follow your child into work and life

What families can do ...

- ✓ Be firm: send your child to **attend** school every day, all day, unless they are unwell
- ✓ Develop good sleep and morning routines
- ✓ Schedule appointments and extra-curricular activities outside of school
- ✓ Avoid taking holidays during term time
- ✓ Seek help early before your concerns become serious

Each day missed ...

- Makes school completion less likely
- Makes the transition into a career less likely to be successful

In Year 11 last year, students who attended above 95% of the time, on average achieved over 2 grades higher than students who attended below 90%.

This has a significant impact on the chances of students accessing and achieving well on their Post-16 pathway.

Attendance	Average Grade
Above 95%	5.4
Below 90%	3.1

All students have now started work on their Art exam paper. They have made a strong start to develop individual responses to their chosen question. We went on a trip to the local galleries and museums to support their work.



Teacher Shout-Outs

The following students have shown aspiration in their work

Alastor M 11Q

Eva M 11Q

Olivia DC 11Q

Catriona E 11Q

Myra D 11Q

Madison L 11Q



Upcoming Events/Curriculum:

Deadlines have now been shared | the run up to the exam days to complete final outcomes

Tasks	Completion DATE		
Choose your question from the 7 on the paper	9th Jan		
Mind map of general ideas	9th Jan		
Create a Mood board and collect 8 print out images for artist	9th Jan		
Create double research page on your chosen artist	Artist 1 17th Jan	Artist 2 7th Feb	Artist 2 28th Feb
Choose relevant objects and draw these from observation	24th Jan	14th Feb	7th March
Take your own photos and draw from these to develop ideas	31st Jan	21st Feb	14th March
Create a Venn diagram to compare your different ideas	21st March		
Try your ideas in different art media			
Sketch out 4 ideas and annotate these			
Try out several different ideas for your final piece	This is where you show all pages for the development stages for materials and styles - colour investigation - Format and layout - FINAL PLAN		
	4th April	EXAM ON 22nd & 23rd APRIL!	

This term, Year 11 GCSE PE students have been focusing on three essential areas: Diet and Nutrition, Sport Psychology, and the Benefits of a Healthy Active Lifestyle. These topics play a crucial role in understanding how the body and mind contribute to sporting performance and overall well-being. These topics provide valuable insights that not only aid in exam preparation but also encourage students to make informed choices for lifelong health and fitness.

Students have been completing their NEA coursework element to the GCSE PE course which contributes to 10% of their overall grade.

The EVERLEARNER class competition launch – students will have the opportunity to access our online revision platform. Students will compete in a race to the finish – this year's theme – DARTS! 180!

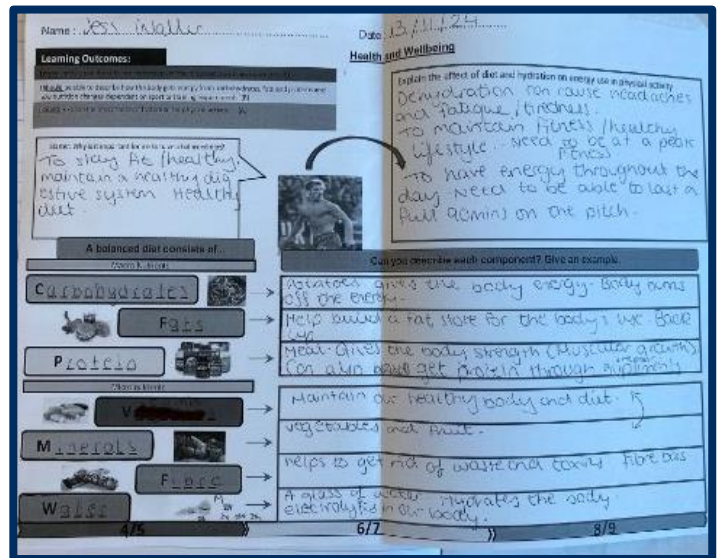


Teacher Shout-Outs

Isabel K 11P – Respect
 Jasmine G 11ce2 – Resilience
 Riley D 11P – Aspiration
 Esther H P - Respect

Upcoming Events/Curriculum:

Coursework Deadline: February ½ Term 2025
 Live Practical Moderation – Easter 2025
 Moderation Assessment Nights
 Period 6 Revision: Thursday 3pm – 4pm
 Tutor Intervention: Thursday 8.30am
 Mock Exams – Paper 1 and Paper 2



The EverLearner

Year 11 students have completed their studies of Macbeth and The Strange Case of Dr Jekyll and Mr Hyde, witnessing the downfall of our tragic hero, Macbeth, and the equally tragic downfall of the deeply troubled Dr Jekyll.

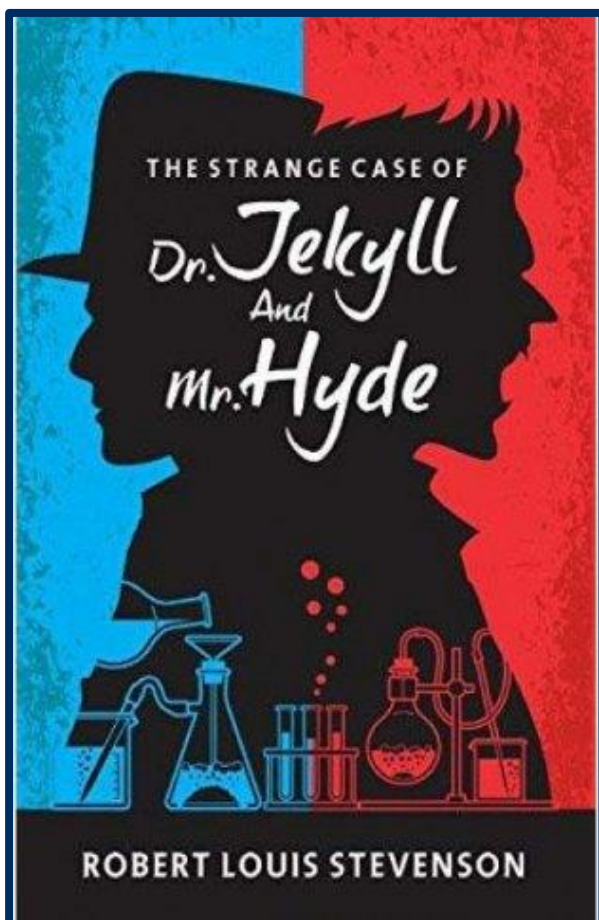
Deni M, 11AB4 – Exemplifying independence and aspiration through her consistent hard work both in and out of lesson.



Teacher Shout-Outs

Connel H-J, 11AB6 – Fantastic engagement in heated Macbeth debates, defending his position with vigour and impressive knowledge.

Rhys C, 11AB6 – Demonstrating a clear sense of aspiration through both his in-class contributions and consistent attendance at after-school revision.



Upcoming Events/Curriculum:

Tuesday 11th February – Literature Paper 1 – Macbeth and Jekyll & Hyde
Wednesday 12th February – Language Paper 1 – Reading and Writing Fiction

English Revision every Tuesday at 3pm!

Each Year 11 classes has been following a personalised plan covering topics that were identified as areas of revision from their October Mock. Each class has a different focus and have targeted key topics that are likely to appear in their summer exams.

After Christmas all students started to focus on exam technique and how to maximise the marks, they can earn by doing a Walking Talking Mock every Friday. This is where class teachers model how to answer an exam question and students then replicate this on their own. Students have gained an understanding of what command words are asking, how to answer multi step problems and how to tackle exam anxiety when there is a problem that looks unsolvable!

The Year 11s have been invited to attend after school revision on Wednesday evenings with the maths staff. We are encouraging all students to participate to consolidate their learning from their lessons and bring questions to staff that they are unable to complete by themselves.



Teacher Shout-Outs

Amarvir SK - 11cd1 Aspiration
 Conor B - 11ab2 Resilience
 Riley D - 11ab3 attending every revision session!
 Simona V - 11ab3 - Resilience
 11e - Miss Strzaska says well done all, keep up the hard work!
 Ruqayah A 1ab4 - aspiration

<p>We do There are 5 red counters, 3 yellow counters, and 2 green counters in a bag. Two counters are chosen, without replacement. What is the probability of picking two red counters.</p> <p><i>Handwritten solution:</i> $\frac{5}{10} \times \frac{4}{9} = \frac{20}{90} = \frac{2}{9}$</p>	<p>You do There are 4 red counters, 4 blue counters, and 2 yellow counters in a bag. Two counters are chosen, without replacement. What is the probability of picking two blue counters.</p> <p><i>Handwritten solution:</i> $\frac{4}{10} \times \frac{3}{9} = \frac{12}{90} = \frac{2}{15}$</p>
<p>Topic: Solve quadratic inequalities</p>	
<p>We do Solve $(x+2)(x-5) < 0$</p> <p><i>Handwritten solution:</i> $x = -2$ $x = 5$ $-2 < x < 5$</p>	<p>You do Solve $(2x+1)(x-3) < 0$</p> <p><i>Handwritten solution:</i> $2x+1=0 \Rightarrow x=-\frac{1}{2}$ $x-3=0 \Rightarrow x=3$ $-\frac{1}{2} < x < 3$</p>

Upcoming Events/Curriculum:

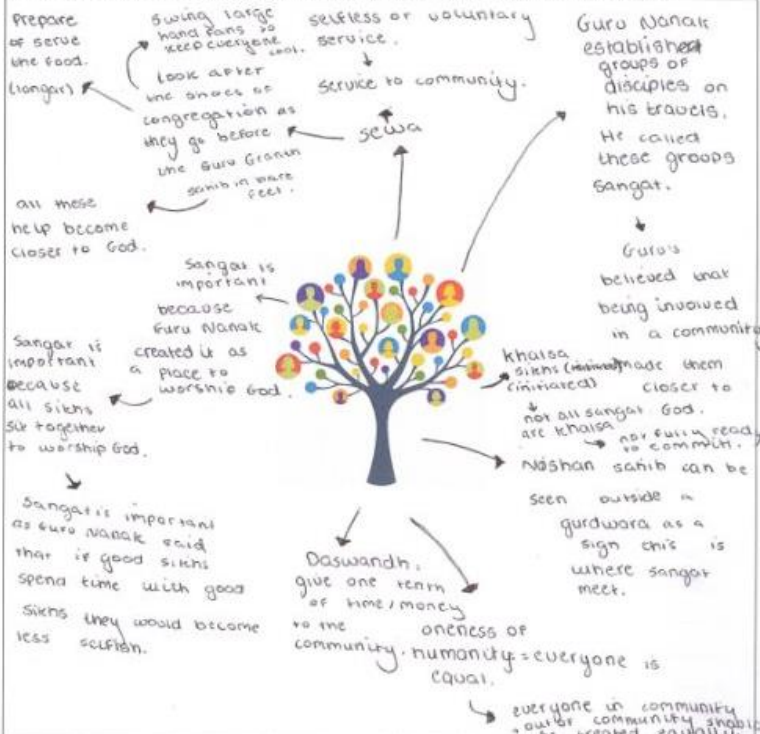
Year 11 will receive an updated RAG sheet from their February mock exams.

They should use the websites listed below to target any areas highlighted as orange in their revision. Any topics that they feel they need assistance with or are highlighted as red, please bring to your class teacher at the after-school revision sessions.

Year 11 have been continuing with their study of Sikhism which is Paper 3 content. Recently we have been learning about the Sangat and why it is important to Sikhs.

The Sangat

Sikhs believe that being part of the sangat is essential if there is to be progress in the spiritual life of the individual. It enables people to develop their religious understanding and practice. These meetings, the prayer and the meal all teach Sikh's that everyone is equal and helps them to become less selfish so they can please God and achieve Mukti.



Khalsa Sikhs are initiated Sikhs. Once Sikhs have become Khalsa Sikhs they are expected to...	
✓ Offer daily prayers in the morning and evening	Explain why not all the sangat are Khalsa Sikhs. not ready to commit fully, and do not want such strict rules.
✓ Wear the 5 K's	
✓ Daswandh (give money to charity)	
✓ Take the name Singh (male) or Kaur (female)	
✓ Be vegetarian	
✓ Obey the code of conduct.	
✓ Refrain from alcohol and tobacco.	



Teacher Shout-Outs

Shout outs to students in 11ab2 who have created beautiful notes about the Sikh Community

Upcoming Events/Curriculum:

Next term students will be completing Mock Exams, and from here finalising knowledge ahead of revision beginning.

Modern Foreign Languages

Year 11 students have completed 2 topics since Christmas, discussing their ambitions and future plans and, more recently, their use of technology. Each lesson is underpinned by exam practice – little and often – and key reminders for when students have to do it on their own!



Teacher Shout-Outs

Well done to our MFL stars for excellent attitudes!

Eliza F
Evie M
Molly P

Upcoming Events/Curriculum:

Mock speaking exams take place w/c 24th March and REAL speaking exams are w/c 28th April! Revision sessions are running 3 times a week! Revision resources have been shared on teams by the class teacher.

Crazy translation

¡Un reto! Do it with NO resources in to both languages

De vez en cuando I use my portátil para los homeworks because para mí es easy and quick, sin embargo a veces also I download music todos los días. I never do las compras on my computer dado que es peligroso y caro although twice a week chateo en las salas de chat with friends in Méjico. I think that el internet es really cool and exciting hoy en día.

Candidate's Role

Your teacher will play the part of your Mexican friend and will speak first.
You should address your friend as tú.

When you see this – ! – you will have to respond to something you have not prepared.
When you see this – ? – you will have to ask a question.

Estás hablando con tu amigo mexicano / tu amiga mexicana sobre los ordenadores y móviles.

- Tu uso de Internet (**una** actividad).
- Tu opinión sobre Internet (**un** detalle).
- !
- ? Tipo de móvil.
- **Una** desventaja de los móviles.

Orlando House Updates



Orlando has seen a change in Head of House over the last few weeks and I am excited to work alongside our team captains to help raise money for charity and continue to hold a competitive stance for the house cup.

Orlando students have come back after the new year poised and ready to follow the school values, with many of them showing each one.

Our students are continuing to work hard and get house points with our current house point total standing at 148,608, an increase of 33,229 in this term alone! Well done everyone.



Our top students of this half term:

Year 11: Tristian N 1101 (303), Georgia C 1102 (218), Daniel K 1101 (162), Elliot L 1102 (145), Ahmed M 1101 (143)

Next term:

This term contains our charity day which will be taking place on the 2nd April. Students will be able to come in their PE kit on that day and the events will be revealed in due course.

Other competitions will be taking place as well including a 'new life' photography competition, design an easter egg and quizzes, all for students to get involved with to win house points.

Mr Adams
Head of Orlando House

Portia House Updates



The new year has got off to a flying start for Portia House! Students continue to exceed expectations both inside the classroom through adopting positive attitudes to learning and through consistently demonstrating our core values. Portia have retained our leadership in the race towards the House Cup and have added a further 37,731 points to our total which now stands at a whopping 154,281. Special shoutouts to the top scoring tutor groups in each year group:



11P2 – 9620

The top 5 students in the house are Theany B 7P1 and Lois H 7P1. More students will be highlighted and celebrated during our end of term House assembly in the final week of term where students will receive prizes for their efforts this term.

Looking forward to the weeks ahead, I have some exciting news about upcoming events to get involved with that will raise awareness and money for our House Charity, Downright Special. We will soon be asking for contributions to our Easter Hamper competition whereby the hamper will be won by a lucky individual. Raffle tickets will be available to purchase at school after the February half term break and all proceeds will go to our house charity. We also plan to have a bake sale for Down Syndrome Day which is 21 March, a date chosen to represent the additional 3rd copy of chromosome 21, present in people with Down Syndrome.

More details will follow in tutor period with how members of Portia House can get involved with baking and selling delicious treats and baked goods.

As Spring is trying to make an appearance through the slight stretch of the evenings, we will also be launching a 'New Life' Photography competition where students can be awarded additional House Points and prizes for participation and also winning the competition. Information of all these events will be shared during the tutor programme in due course.

Please congratulate your children on their positive contributions this year through being valued members of Portia House, we continue to all be very proud of them all and look forward to more amazing work.

Mrs Foster
Head of Portia House

Cassio House Updates



Welcome to a brand-new year, full of fresh opportunities and exciting possibilities! As we step into 2025, we are filled with optimism and enthusiasm for all that lies ahead. Together, as House Cassio, we will make this year one of achievement, creativity, and community. The aim is to embrace the new year with energy and excitement, ready to take on all the challenges and triumphs that will come our way! And without further ado, I am pleased to share the latest updates and highlights from our school community.

Cassio has made a strong start to the year regarding the House competition, with a total of 159,723, adding over 55,000 house points since the start of the year. The team has shown great resilience since we returned to School in the New Year after the Christmas break. This will put us in a great position amongst the competition as the School Year progresses and I am excited to see where we finish as a House. Students in the Spotlight leading the way for House points for each year group:

Year 11: Isabelle V (11C2) with 902 points, Nicholas B (11C2) with 870 points, and Abigail C (11C2) with 794 points.

These students are setting the pace in their respective year groups and contributing significantly to their House's success.

The end of 2024 saw a significant contribution made to the House charities, raised through Hessle High School Christmas Fayre. The total raised on the day was £1067.85 and therefore, £294.71 going to Roux's Army.

As we start the New Year, there are many more exciting challenges and competitions that lie ahead. As a House team, we will be asking for donations towards an Easter Hamper to be raffled and raise money for the House charities. Tickets will be available after February half-term for students to buy. The Spring 'New Life' photography competition will be launching soon, and this year's Cassio Charity Day has a confirmed date of Thursday 8th May. More news regarding this to follow in the next Newsletter.

Mr Griffiths
Head of Cassio House

Ariel House Updates



Ariel students have worked extremely hard this half term. We have experienced the post-Christmas buzz,, the winter bugs and a lot of tired heads, but all students have come to school, positive and more determined than ever. I am incredibly proud of all those who turn up each day and continue to do the correct things.

January is over and it's been nice to hear what students have been up to with their new year's resolutions. So many students are trying new challenges, determined to achieve a goal or just simply be a bit more positive this year. If your resolutions are still going strong, you are doing amazing! Keep it up!

We have been busy fundraising for our house charity 'Humber Rescue'. We have already surpassed last year's total and are super excited to get working on more fundraising events in the second half of the school year.

I have been meeting with my team captains to start planning for our charity day which is set to be at the end of February. Unfortunately, this has had to be postponed and rearranged now due to Year 11 mocks and we want to make sure that all students can be involved, so new date incoming. Thank you to all students who are already keen to help and are ready to volunteer. More details to follow.

Students in the spotlight this half term for house points:

Deni M (11A2) with 204

Top 3 tutor groups for house points:

7A2 with 3470, 9A3 with 3230 and 9A1 with 3200.

Everyone is absolutely smashing it, keep up the hard work and collect as many house points as possible.

So far this year, Ariel students have collected: 142,055 House Points!

Miss Deveney
Head of Ariel House

House Points



154281 159723 148608 142055

Extra Curricular clubs

Please see our **Extra Curricular clubs** available;

Club	Day	Year Group	Club	Day	Year Group
Rugby	Monday	7 to 11	Chemistry Separates Revision	Monday	11
Netball	Monday	7 to 11	Maths Revision	Wednesday	11
Boys Football	Thursday	7 to 11	GCSE History Revision	Thursday	11
Tigers Trust Girls Football	Thursday	7 to 11	Technology Revision	Tuesday	11
Cheerleading	Friday	7 to 11	GCSE Further Maths Revision	Tuesday/Thursday	11
Open Music Rehearsal	Tuesday	7 to 11	GCSE Music Revision	Wednesday	11
Choir	Wednesday	7 to 11	Dance Intervention	Monday	11
School Production Rehearsals	Tuesday/Wednesday/Thursday	7 to 11	English Revision	Tuesday	11
GCSE PE Revision	Thursday	11	Dungeons & Dragons	Friday	7 to 11

Key Dates and Notices

Whole School Production

w/c Monday 17 March 2025

Sixth Form Consortium Taster Event

Friday 21 March 2025

Year 11 Progress Evening

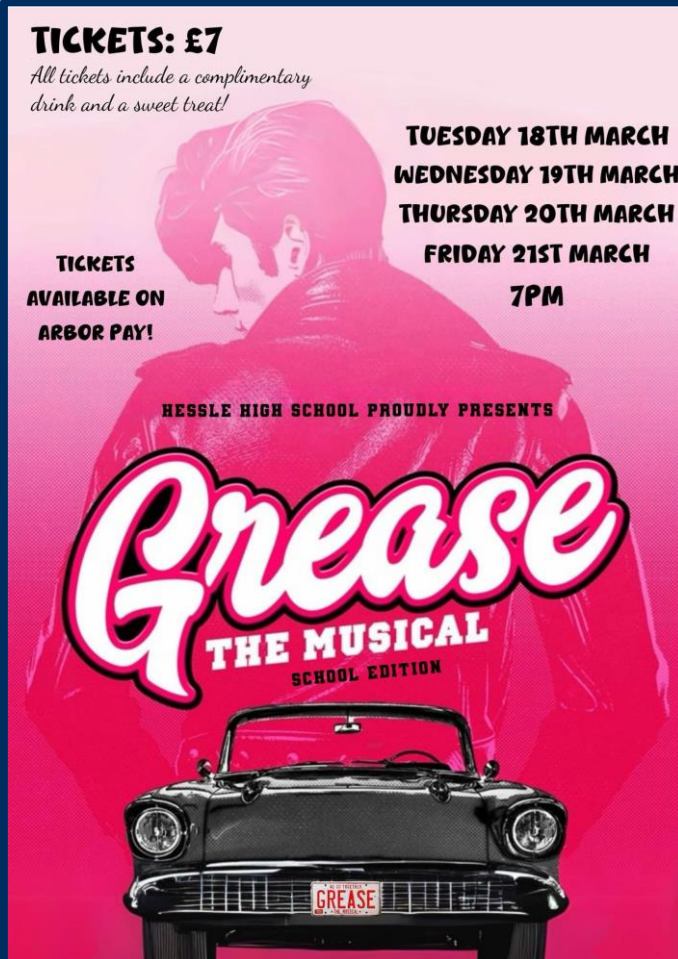
Thursday 3 April 2025

School Closes for Half Term

Friday 4 April 2025

Please click [here](#) to see all of our term dates

If you want to see more of your child online/in our newsletters, please make sure you consent on the Arbor parent portal. To learn more click [here](#).



TICKETS: £7
All tickets include a complimentary drink and a sweet treat!

TUESDAY 18TH MARCH
WEDNESDAY 19TH MARCH
THURSDAY 20TH MARCH
FRIDAY 21ST MARCH
7PM

TICKETS AVAILABLE ON ARBOR PAY!

HESSLE HIGH SCHOOL PROUDLY PRESENTS

Grease
THE MUSICAL
SCHOOL EDITION

GREASE

The poster features a silhouette of a man in a leather jacket against a pink background, with a classic car at the bottom. The text is in various fonts and colors, including white, black, and pink.