



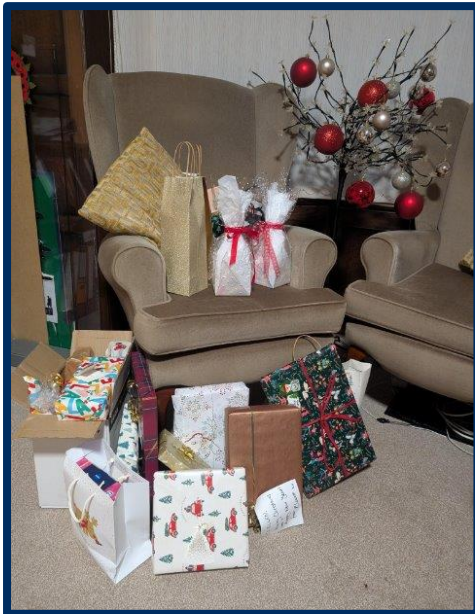
# The Eagle

## Newsletter



### Year 8 - Volume 3

# Hessle Staff provide stacks of gifts to Redstacks Care home!



Each year our staff body support a local charity at Christmas time which allows us to give back to the neighbouring community. This year we chose Redstacks residential home and wanted to support both their staff and residents. We appreciate all the hard work the staff carry out, knowing full well that we may require the same care for ourselves or our loved ones in the future, and we wanted all residents to feel valued.

Redstacks wrote gift labels with everyone's name and a wish for a gift and then these were shared amongst staff. So popular was the collection that each was gifted 2 presents, totalling almost 80 gifts altogether! They filled both a boot and a back seat and took 4 staff members to load!

The care home was overwhelmed by the thought and care that had gone into the not only the gifts but also the lovely cards, messages and wrapping.



# Head of Year 8 Updates

Mrs Todd



Kindness is one of our school's core values and something we aim to establish consistently amongst our year 8 students. I regularly find myself reminding students that kindness has a ripple effect, with one act of kindness spreading to other who also show kindness to the people they encounter each day. The video below has been shown to the year group previously and shows how kindness comes back around.

[Life Vest Inside - Kindness Boomerang - "One Day"](#)

At Hesse High we see kindness being demonstrated by:

- Treating others with kindness, courtesy, and good manners
- Being honest with yourself and others
- Respecting yourself, others, and the environment
- Being determined and persevering through challenges
- Having ambitious expectations for yourself and others
- Believing you can make a difference in your community

We see many acts of kindness across the school and within our year group: Students supporting friends who are upset; colleagues supporting one another if needed; older students helping younger students; doors being held open for staff with boxes of books and so much more. I went to ask students to give me their examples of what acts of kindness they have seen this week:

Ethan A said saying thank you and having good manners are kind.

Leo M said he has seen students helping others who have slipped or fallen.

Freya R said friends share lunch if someone has forgotten to bring their own.

Esmee W said friends standing by each other when they struggle with their emotional and mental health/ wellbeing.

# Head of Year 8 Updates

In the spotlight:

I have chosen a student to write about for this edition. The student, who wanted to remain anonymous, has one of the biggest hearts. They start every day coming to see me and asking how I am and whether I enjoyed my yoga/ palates/ or swim the evening before. They then greet their friends with a hug, can make them instantly smile, and assist their tutor with the morning checks. During the day the student will pop by and ask how the day is going; hold doors open; and offer to assist friends when they have multiple bags.

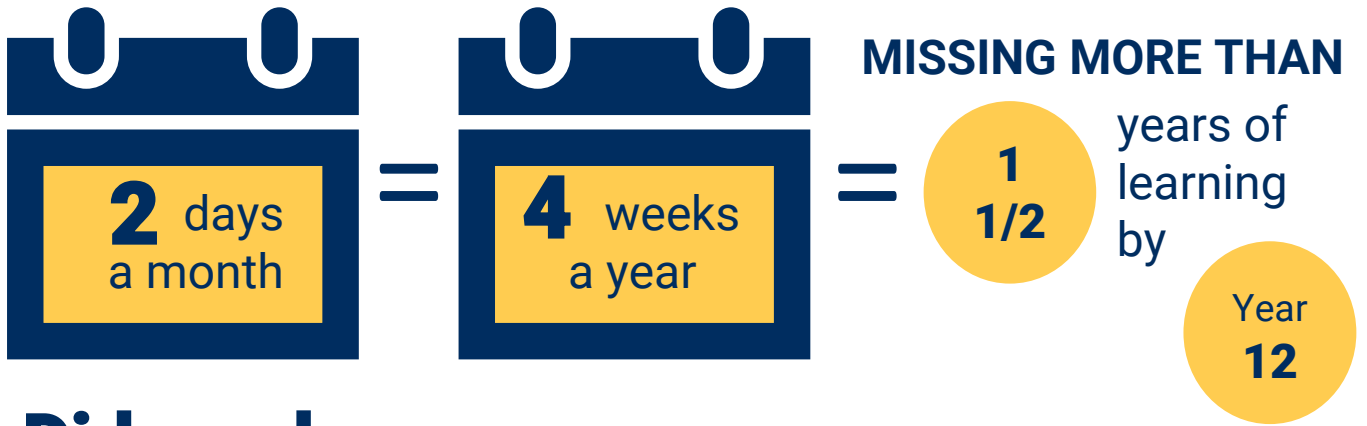


Mrs Todd  
Head of Year 8

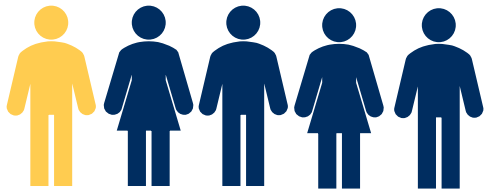
Mrs Davies  
Assistant Head of Year 9

# Attendance Matters

every student, on time, every day



## Did you know



# 1 in 5

students don't attend school regularly

## What families can do ...

- ✓ Be firm: send your child to school every day, all day, unless they are unwell
- ✓ Develop good sleep and morning routines
- ✓ Schedule appointments and extra-curricular activities outside of school
- ✓ Avoid taking holidays during term time
- ✓ Seek help early before your concerns become serious

## It's never too late to improve attendance

- Going to school more often will make a difference
- Attendance habits will follow your child into work and life



**Schools are here to help.**

## Each day missed ...

- Puts your child behind and makes it harder for them to catch up
- Can lead to lower achievement in reading and writing
- Can lead to gaps in learning
- Makes school completion less likely
- Makes the transition into a career less likely to be successful

Students have continued to produce work for their project on **food**. They are currently designing their 3D card construction sculptures



## Teacher Shout-Outs

Issy – 8J – Aspirational – Completing work to a high standard

Florence, Gracie 8K Respect - always respectful with a positive attitude to learning

Tamara, Chloe 8P - aspiration, going above and beyond in lessons

Henry, Elliot 8P - Resilience, working hard throughout the year and persisting with difficult techniques

Mason, Harriet 8R Aspiration - outstanding effort in all classwork and homework

Mia 8V, Integrity - always polite and respectful, a delight to teach and an example to others

Upcoming Curriculum/Events:

Students will go on to work in small groups to bring their designs to life

**Boys:**

- **Trampolining:** The boys wrapped up trampolining with improved coordination, balance, and body control. Many enjoyed the challenge of further developing their acquired skills of front landing, back landing, swivel hips or building up their confidence on the trampoline. Students have really enjoyed the challenge of perfecting routines.
- **Moved onto Rugby:** Transitioning to rugby means the focus is back on teamwork, communication, and tactical awareness. It also re-introduces them to the physicality of the sport, including tackling, passing, and positioning. Rugby is a great way for them to build endurance, teamwork, and develop strategic thinking on the field.

**Girls:**

- **Badminton:** The girls refined their skills in agility, footwork, and hand-eye coordination, while also learning how to position themselves and anticipate their opponent's moves. They worked on improving their consistency in serving and returning shots, while also gaining confidence in competition.
- **Moved onto Basketball:** Basketball shifts the focus to ball handling, shooting technique, dribbling, and offensive/defensive positioning. The girls are now learning how to collaborate as a team, communicating effectively on and off the court. The Girls are already enjoying the fast-paced nature of the sport, as well as the element of competition through team drills and matches.

For both boys and girls, these transitions offer a great mix of individual skills (trampolining, badminton) and team-based sports (rugby, basketball), which should keep things varied and engaging.



### Teacher Shout-Outs

Stella W 8ab – Aspiration  
 Chloe P 8ab – Resilience  
 Tommy R 8gx – Resilience  
 Aqib S 8gx - Kindness

### Upcoming Events/Curriculum:

- Outdoor Adventurous Activities
- Basketball
- Table Tennis

Extra-curricular:

The Year 8 boys' team are in Humberside Cup action w/c 27.01 away vs South Hunsley, looking to make good progress in the competition.

Year 8 'B' boys lost 6-0 to South Hunsley in the Humberside Cup but this was the first time the B team had played together and they played well.

Year 8 boys won the Tigers Trust futsal competition and competed against 8 other schools.



This term Year 8 have been developing their knowledge of the non-fiction writing through their study of diary entries, review and articles. They are also studying *The Tempest* by William Shakespeare and developing their textual analysis.



## Teacher Shout-Outs

Alexandru S, 8cd1 - really good work in lessons and always contributing answers

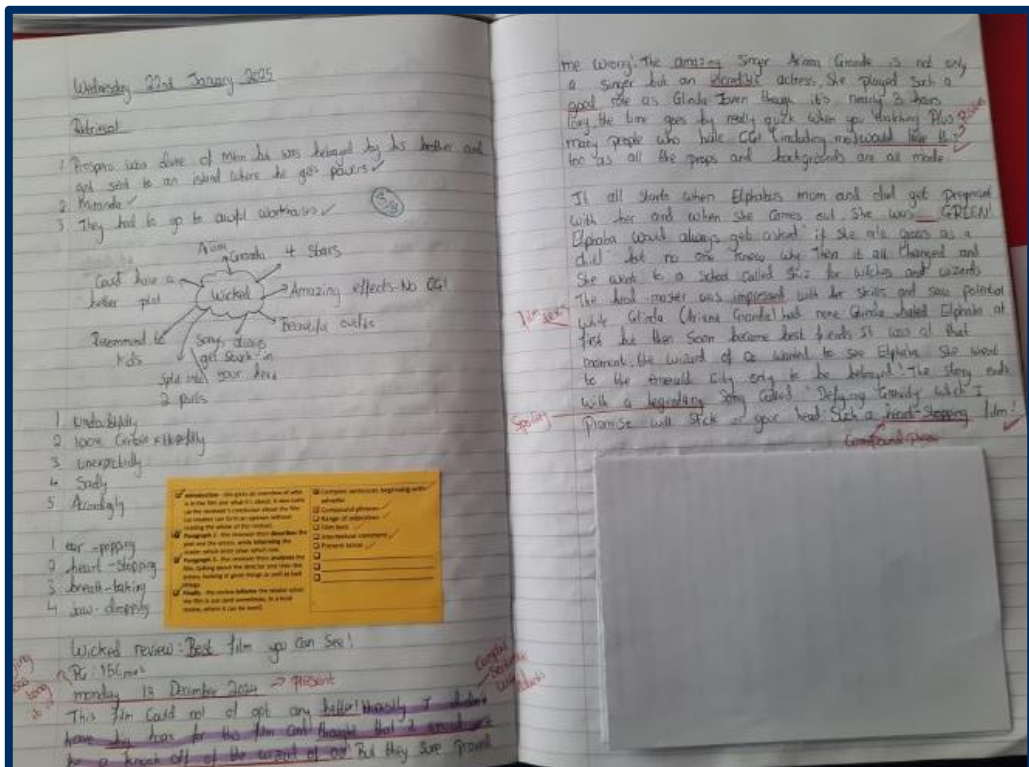
Lexie S, 8ab2 – consistent hard work and excellent contributions

Jacob L, 8cd2 – outstanding contributions and engagement in lessons

## Upcoming Events/Curriculum:

Homework is set on Educake and is accessible through Teams and on [Educake - Online Formative Assessment for Homework and Classwork](#). Pupils can use their Microsoft single sign-on.

Year 8 will complete an assessment in the w/c 5/5/25. Next term Year 8 will be studying *Animal Farm* by George Orwell and speech writing.





In Year 8 Mathematics, students have been building their understanding of expressions and equations and applying these concepts to real-life situations. They've learned how to simplify algebraic expressions, solve linear equations, and use variables to represent unknown quantities. Additionally, students have explored real-life graphs, interpreting and creating graphs to model situations such as distance-time relationships and financial trends. This helps them see the relevance of mathematics in everyday life and develop critical problem-solving skills. We are excited to see their continued progress and understanding as they apply these mathematical concepts to practical scenarios.

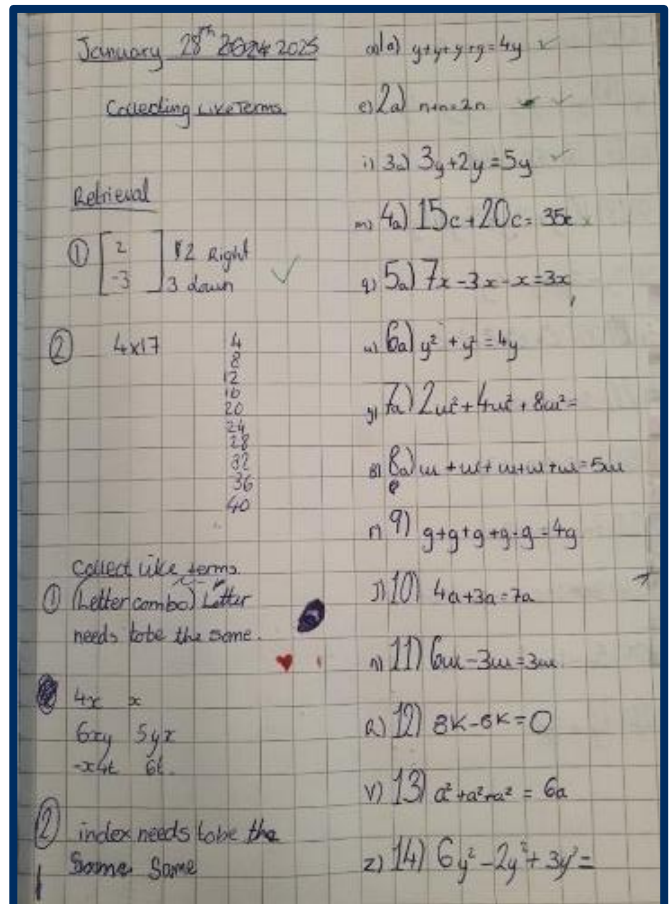


## Teacher Shout-Outs

- Poppy B 8ef 2– excellent attitude in all that she does
- Luke W 8ab1 – resilience
- Adam Q 8ab1 – aspiration
- Orestis 8ab1- Marius – aspiration
- Amelia W 8ef1 – resilience
- Ava W 8ef1 – resilience

### Upcoming Events/Curriculum:

The new math homework platform has been launched, giving students access to Active Hub. This platform, created by Pearson Edexcel—our chosen exam board—provides a valuable resource for learning. Students' login details have been emailed, and they have had the opportunity to explore the site during lessons. Weekly homework assignments will be posted on Active Hub.



Year 8 have been looking at Pilgrimage this half term. Pilgrimage sites we have looked at include Lourdes, Walsingham, Amritsar. We will be moving on to Makkah later in the half term.



## Teacher Shout-Outs

Shout outs to 8W who have produced some excellent work for Amritsar in India. Tommy R, Archie P, Ethan T, Jamie B

## Upcoming Events/Curriculum:

Next half term we will be studying Christian beliefs including beliefs about God, Creation and the afterlife.

Monday 20<sup>th</sup> January 2025

Why is Amritsar Special For Sikhs?

What is Sikhism

- Nearly half a million in the UK.
- More than 20 million followers.
- Believe in one god.
- every one is treated the same.
- They all sit pray and eat.
- 

- 1) Amritsar is a very special place for Sikhs
- 2) Because the temple show humility and respect.
- 3) They pray and eat food and I show respect to god
- 4) Golden temple because there place of worship
- 5) Yes because its apart of religion and I think I would disrespectfull and you and respect your god.

# Modern Foreign Languages

In Year 8 students have been learning about food and diet in Belgium – they have all been really excited and eager to say more on this topic and loved giving opinions on food! They have created menus, tried food and learned all about the typical Belgian diet.



## Teacher Shout-Outs

Well done to our 3 MFL stars!  
Excellent attitudes to learning!

Ollie M, 8V  
Arthur N, 8K  
Charlie P, 8U



## Upcoming Events/Curriculum:

Please look out for the launch of our French trip, taking place in March 2026!



# Orlando House Updates



Orlando has seen a change in Head of House over the last few weeks and I am excited to work alongside our team captains to help raise money for charity and continue to hold a competitive stance for the house cup.

Orlando students have come back after the new year poised and ready to follow the school values, with many of them showing each one. Charlie D in 801 has been credited for 'always doing things "First time, every time". Charlie can always be trusted to do what is asked without question'.



Our students are continuing to work hard and get house points with our current house point total standing at 148,608, a huge increase in this term alone! Well done everyone.

Our top students of this half term:

Year 8: Stella W 803 (330), Dylan N 803 (283), Ocea G 803 (266), Charlie H 803 (259), Freya R 803 (237).

Next term:

This term contains our charity day which will be taking place on the 2nd April. Students will be able to come in their PE kit on that day and the events will be revealed in due course.

Other competitions will be taking place as well including a 'new life' photography competition, design an easter egg and quizzes, all for students to get involved with to win house points.

Mr Adams  
Head of Orlando House

# Portia House Updates



The new year has got off to a flying start for Portia House! Students continue to exceed expectations both inside the classroom through adopting positive attitudes to learning and through consistently demonstrating our core values. Portia have retained our leadership in the race towards the House Cup and have added a further 37,731 points to our total which now stands at a whopping 154,281. Special shoutouts to the top scoring tutor groups in each year group:

8P1 – 11,108

The top 5 students in the house are Rory Y, 8P1 and Max S, 8P1. More students will be highlighted and celebrated during our end of term House assembly in the final week of term where students will receive prizes for their efforts this term.

Looking forward to the weeks ahead, I have some exciting news about upcoming events to get involved with that will raise awareness and money for our House Charity, Downright Special. We will soon be asking for contributions to our Easter Hamper competition whereby the hamper will be won by a lucky individual. Raffle tickets will be available to purchase at school after the February half term break and all proceeds will go to our house charity. We also plan to have a bake sale for Down Syndrome Day which is 21 March, a date chosen to represent the additional 3rd copy of chromosome 21, present in people with Down Syndrome.

More details will follow in tutor period with how members of Portia House can get involved with baking and selling delicious treats and baked goods.

As Spring is trying to make an appearance through the slight stretch of the evenings, we will also be launching a 'New Life' Photography competition where students can be awarded additional House Points and prizes for participation and also winning the competition. Information of all these events will be shared during the tutor programme in due course.

Please congratulate your children on their positive contributions this year through being valued members of Portia House, we continue to all be very proud of them all and look forward to more amazing work.

Mrs Foster  
Head of Portia House

# Cassio House Updates



Welcome to a brand-new year, full of fresh opportunities and exciting possibilities! As we step into 2025, we are filled with optimism and enthusiasm for all that lies ahead. Together, as House Cassio, we will make this year one of achievement, creativity, and community. The aim is to embrace the new year with energy and excitement, ready to take on all the challenges and triumphs that will come our way! And without further ado, I am pleased to share the latest updates and highlights from our school community.

Cassio has made a strong start to the year regarding the House competition, with a total of 159,723, adding over 55,000 house points since the start of the year. The team has shown great resilience since we returned to School in the New Year after the Christmas break. This will put us in a great position amongst the competition as the School Year progresses and I am excited to see where we finish as a House. Students in the Spotlight leading the way for House points for each year group:

Year 8: Sami C (8C1) with 1145 points, Tyler G (8C3) with 936 points, and Tommy R (8C3) with 908 points.

These students are setting the pace in their respective year groups and contributing significantly to their House's success.

The end of 2024 saw a significant contribution made to the House charities, raised through Hessle High School Christmas Fayre. The total raised on the day was £1067.85 and therefore, £294.71 going to Roux's Army.

As we start the New Year, there are many more exciting challenges and competitions that lie ahead. As a House team, we will be asking for donations towards an Easter Hamper to be raffled and raise money for the House charities. Tickets will be available after February half-term for students to buy. The Spring 'New Life' photography competition will be launching soon, and this year's Cassio Charity Day has a confirmed date of Thursday 8th May. More news regarding this to follow in the next Newsletter.

Mr Griffiths  
Head of Cassio House

# Ariel House Updates



Ariel students have worked extremely hard this half term. We have experienced the post-Christmas buzz, the winter bugs and a lot of tired heads, but all students have come to school, positive and more determined than ever. I am incredibly proud of all those who turn up each day and continue to do the correct things.

January is over and it's been nice to hear what students have been up to with their new year's resolutions. So many students are trying new challenges, determined to achieve a goal or just simply be a bit more positive this year. If your resolutions are still going strong, you are doing amazing! Keep it up!

We have been busy fundraising for our house charity 'Humber Rescue'. We have already surpassed last year's total and are super excited to get working on more fundraising events in the second half of the school year.

I have been meeting with my team captains to start planning for our charity day which is set to be at the end of February. Unfortunately, this has had to be postponed and rearranged now due to Year 11 mocks and we want to make sure that all students can be involved, so new date incoming. Thank you to all students who are already keen to help and are ready to volunteer. More details to follow.

Students in the spotlight this half term for house points:

Charlie P (8A3) with 325

Top 3 tutor groups for house points:

7A2 with 3470, 9A3 with 3230 and 9A1 with 3200.

Everyone is absolutely smashing it, keep up the hard work and collect as many house points as possible.

So far this year, Ariel students have collected: 142,055 House Points!

Miss Deveney  
Head of Ariel House

# House Points



**154281 159723 148608 142055**

## Extra Curricular clubs

Please see our **Extra Curricular clubs** available;

Club	Day	Year Group	Club	Day	Year Group
Badminton	Monday	7 to 10	Choir	Wednesday	7 to 11
School Production Rehearsals	Tuesday/Wednesday/Thursday	7 to 11	Dungeons & Dragons	Friday	7 to 11
Rugby	Monday	7 to 11	Scalextric/ Electronics & Greenpower	TBC	7 to 10
Netball	Tuesday	7 to 11	Open Music Rehearsal	Tuesday	7 to 11
Fitness/Gym	Wednesday	7 to 10			
Boys Football	Thursday	7 to 11			
Tigers Trust Girls Football	Thursday	7 to 11			
Cheerleading	Friday	7 to 11			
Bridgehead Project	Wednesday	7 to 10			



# Key Dates and Notices

Whole School Production

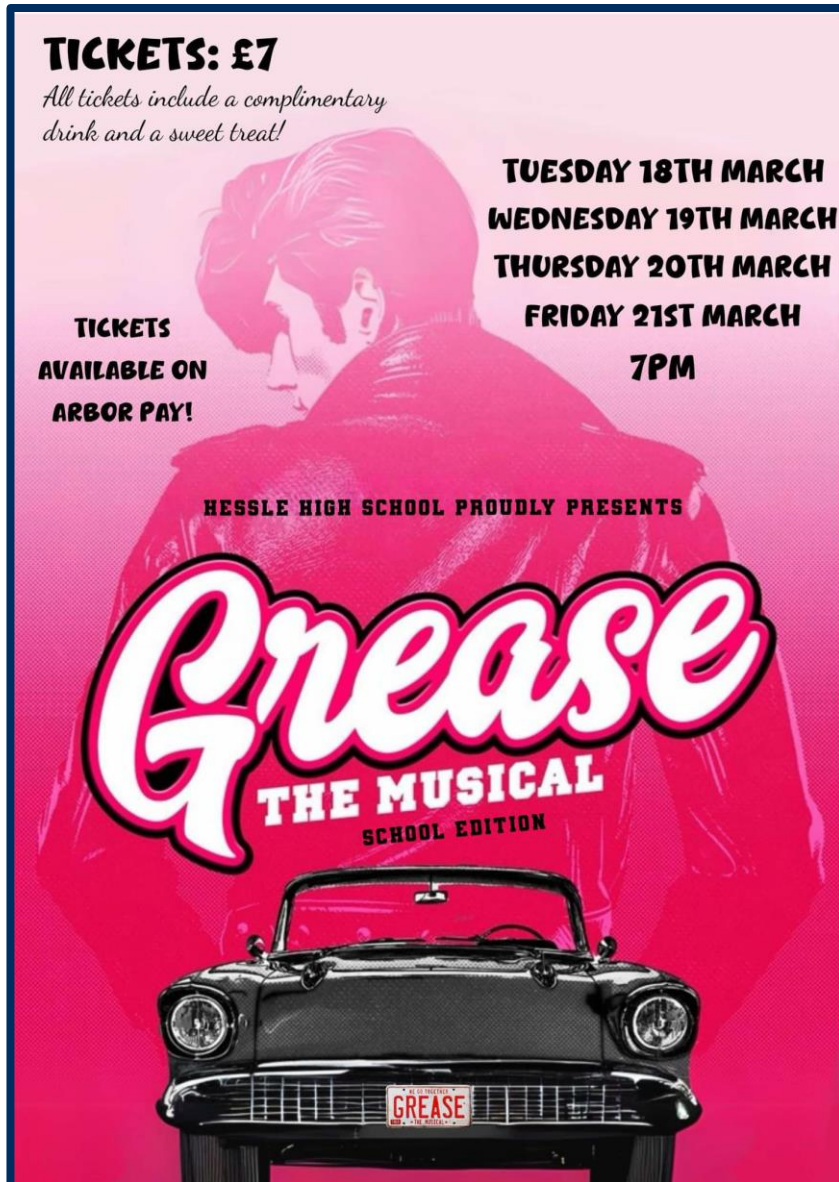
w/c Monday 17 March 2025

School Closes for Half Term

Friday 4 April 2025

Please click [here](#) to see all of our term dates

If you want to see more of your child online/in our newsletters, please make sure you consent on the Arbor parent portal. To learn more click [here](#).



**TICKETS: £7**  
*All tickets include a complimentary drink and a sweet treat!*

**TUESDAY 18TH MARCH**  
**WEDNESDAY 19TH MARCH**  
**THURSDAY 20TH MARCH**  
**FRIDAY 21ST MARCH**  
**7PM**

**TICKETS AVAILABLE ON ARBOR PAY!**

HESSLE HIGH SCHOOL PROUDLY PRESENTS

**Grease**  
THE MUSICAL  
SCHOOL EDITION

ALL SEATING  
GREASE  
THE MUSICAL

The poster features a silhouette of a man in a red leather jacket against a pink background. At the bottom, the front of a black classic car is shown with a license plate that reads 'GREASE THE MUSICAL'.