



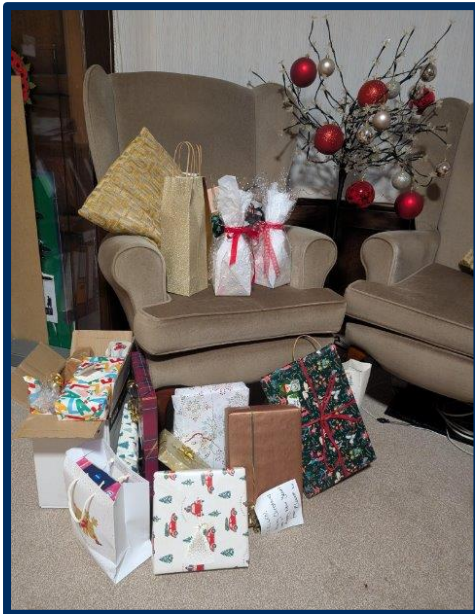
The Eagle

Newsletter



Year 9 - Volume 3

Hessle Staff provide stacks of gifts to Redstacks Care home!



Each year our staff body support a local charity at Christmas time which allows us to give back to the neighbouring community. This year we chose Redstacks residential home and wanted to support both their staff and residents. We appreciate all the hard work the staff carry out, knowing full well that we may require the same care for ourselves or our loved ones in the future, and we wanted all residents to feel valued.

Redstacks wrote gift labels with everyone's name and a wish for a gift and then these were shared amongst staff. So popular was the collection that each was gifted 2 presents, totalling almost 80 gifts altogether! They filled both a boot and a back seat and took 4 staff members to load!

The care home was overwhelmed by the thought and care that had gone into the not only the gifts but also the lovely cards, messages and wrapping.



Head of Year 9 Updates

Miss Pinkney

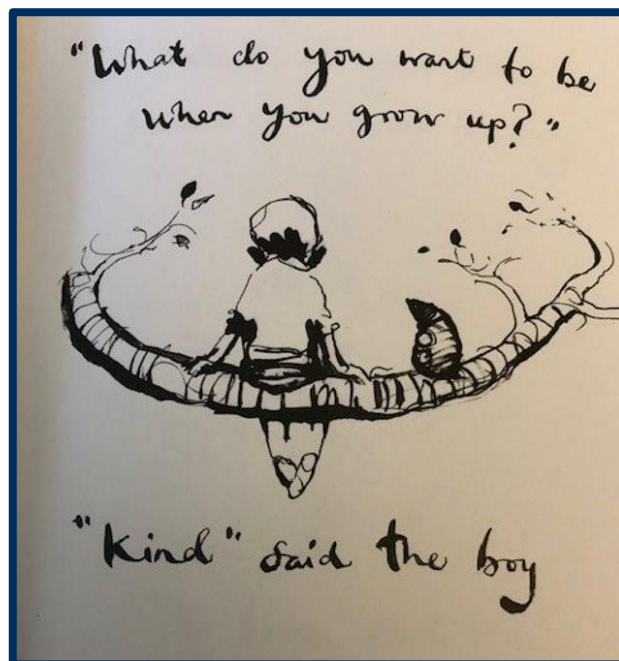
Kindness is a core value at The Hessle Academy, along with respect. The academy expects all members of its community to demonstrate kindness and courtesy in their interactions with each other.

What does kindness mean at The Hessle Academy?

- Treating others with kindness, courtesy, and good manners
- Being honest with yourself and others
- Respecting yourself, others, and the environment
- Being determined and persevering through challenges
- Having ambitious expectations for yourself and others
- Believing you can make a difference in your community



We want our students to treat each other with kindness, respect and in a polite manner. This includes face to face and online. As we see an increase in social networking and messaging apps we also see an increase in online bullying which then impacts our young people both inside and outside of school.



Taken from The Boy, the Mole, the Fox and the Horse by Charlie Mackesy

Acts of kindness

Lilly G, 9A3 is always working hard in tutor. She is engaged and super helpful. Lilly always reminds me of key messages and helps her fellow tutees if they unsure of timetables or any issues.

Head of Year 9 Updates

Gabriele P and Lily W, 9O1: Very mature and kind attitude towards their peers. Both girls volunteer to help staff and show compassion to others.

Dexter B, 9P1 always holds the door open for others.

Mia A, 9P1 supports a student with organisation during admin sessions.

In the Spotlight:

Oskar J, 9C2

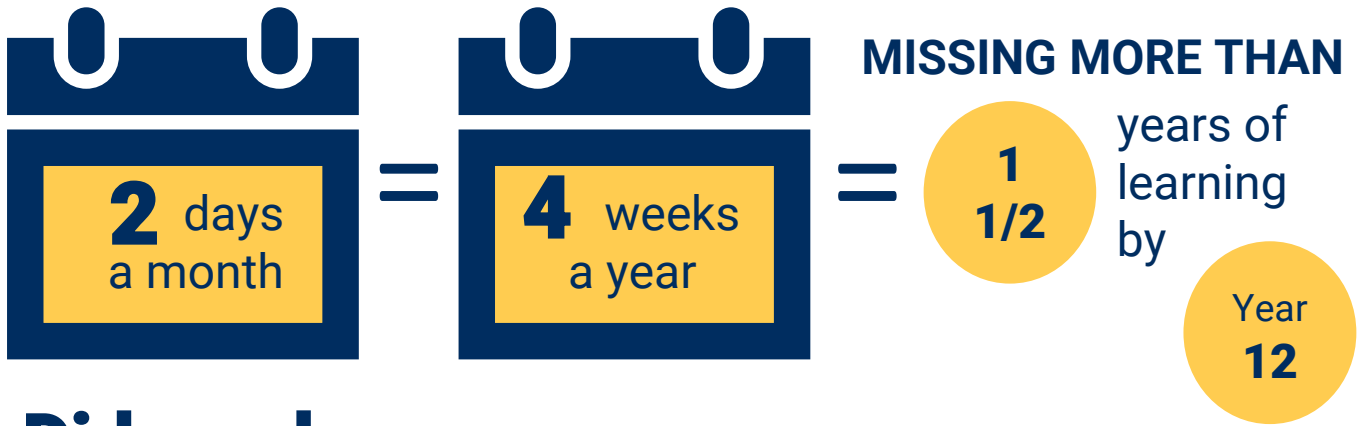
"Hi, my name is Oskar and I play the bass guitar. I started playing when I came to Hessle High in Year 7. What made me want to start playing was that my Dad has a bass and plays it, so I wanted to play it too! I mainly play with my band The 413, a student band here at Hessle High. We have entered The Battle of the Bands in Bridlington - we loved the experience and came away with a Best Stage Presence Award. We also played Humber Street Sesh in the summer which was the biggest event we played so far; it was great. Recently, we played at the Hessle Christmas Lights Switch On which again was a fun experience. In the future, I want to carry on playing, getting even better and start playing in bigger and better venues."



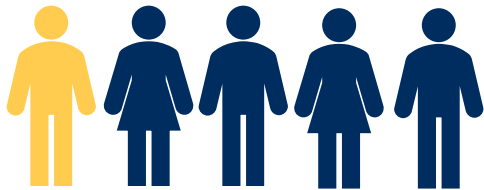
Miss Pinkney
Head of Year 9
Miss Wilkin
Assistant Head of Year 9

Attendance Matters

every student, on time, every day



Did you know



1 in 5

students don't attend school regularly

What families can do ...

- ✓ Be firm: send your child to school every day, all day, unless they are unwell
- ✓ Develop good sleep and morning routines
- ✓ Schedule appointments and extra-curricular activities outside of school
- ✓ Avoid taking holidays during term time
- ✓ Seek help early before your concerns become serious

It's never too late to improve attendance

- Going to school more often will make a difference
- Attendance habits will follow your child into work and life

Each day missed ...

- Puts your child behind and makes it harder for them to catch up
- Can lead to lower achievement in reading and writing
- Can lead to gaps in learning
- Makes school completion less likely
- Makes the transition into a career less likely to be successful



Schools are here to help.

Students have been working to complete their Natural Forms project. They have looked at Andy Goldsworthy and local artist Martin Waters



Upcoming Events/Curriculum:

Students are moving onto the new project for Political Art

Teacher Shout-Outs

Tom C, 9V

- Aspiration –
Reflecting on work and
using feedback to
improve work

Ethan F, 9V

– Aspiration –
Always completing
homework



Boys:

- The boys have a good grasp of basic trampolining skills by now, focusing on refining technique, timing, creativity in their routines and learning some more advanced skills such as somersaults. They have worked on strength and flexibility as well, making it a nice foundation for their physical fitness.
- Now that they've switched to rugby, the boys are diving into more complex aspects of the game, such as tackling techniques, passing patterns, and strategy. They will focus on developing game awareness and fitness, as rugby requires a mix of endurance, speed, and strength. It's also a great opportunity for leadership and teamwork, as they understand the importance of communication on the field.

Girls:

- The girls have now developed a strong understanding of the key badminton skills, such as footwork, precision in serving, and anticipating shots. They have moved on to more competitive games, refining their technique and strategy for better court positioning and rallies.
- Transitioning to basketball brings a focus on enhancing their ball-handling skills, shooting accuracy, and understanding team plays. The girls are likely getting into more detailed team tactics like attacking and defensive strategies, as well as improving their stamina and agility on the court. This is a great way to develop communication and cooperation, as basketball is all about timing and team coordination.

For both Year 9 Boys and Girls, they have reached a stage where the focus is not just on mastering basic skills, but also on deeper strategy, teamwork, and fitness. There's a lot of room for them to build confidence and push themselves further in these sports.

**Teacher
Shout-Outs**

Eva W, 9cd – Aspiration for her continued success in boxing.

Sophie C, 9cd – Respect for being an excellent role model.

Leo H, 9cd – Aspiration for playing up into the Year 10 Football team.

Asa T 9ef - Aspiration for playing up into the Year 10 Football team.

Upcoming Events/Curriculum:

- Outdoor Adventurous Activities
- Basketball
- Table Tennis

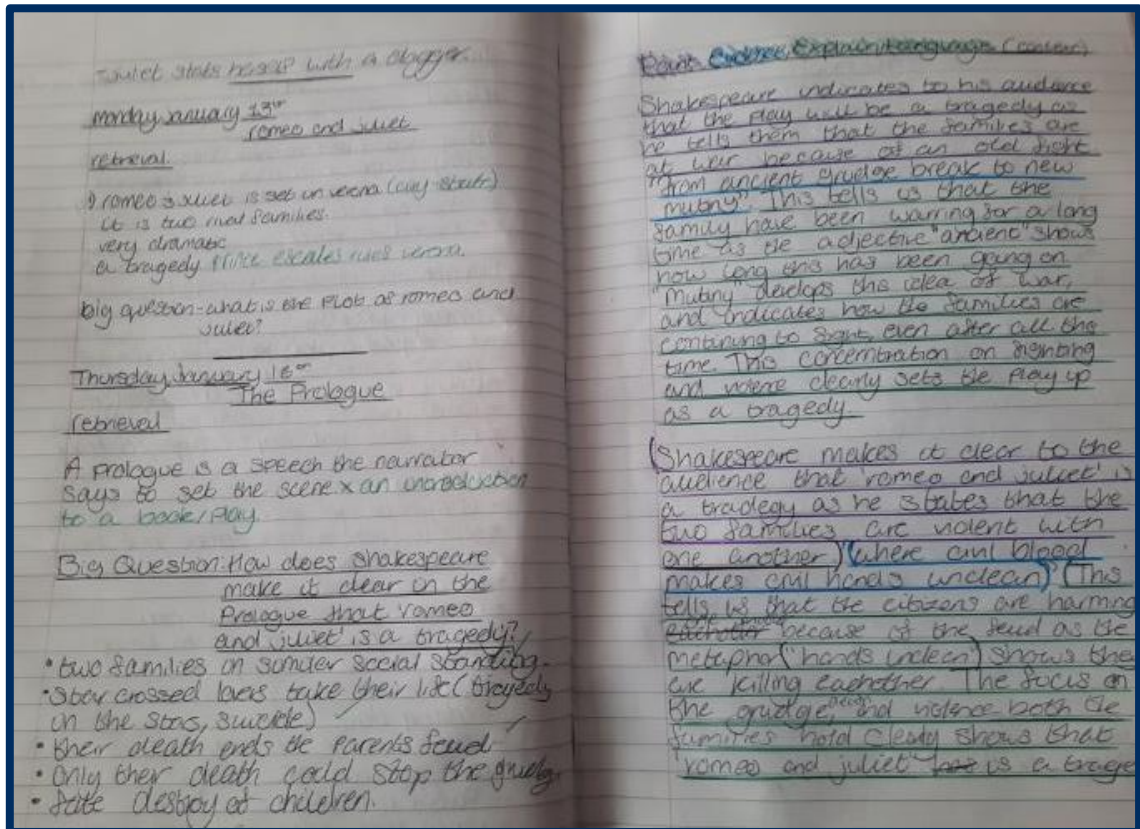
Extra-curricular:

Year 9 boys lost in the Humberside Cup against South Hunsley but was a very good performance.

Year 9 Netball team beat South Hunsley B team with a great performance. Well done to Rosie D (9A2) and Sophie C (9O3) who were voted Players of The Match.



This term Year 9 have been reading the play Romeo and Juliet by William Shakespeare and developing their non-fiction writing by focussing on articles both persuasive and advisory. They have been responding to analytical questions and more creative non-fiction tasks.



Teacher Shout-Outs

Seb M, 9cd2 for fantastic effort and contribution to class discussion

Paris M, 9cd2 for excellent work and effort consistently this year
Joseph I, 9cd2 for excellent work and effort; a fantastic example to all

Upcoming Events/Curriculum:

Homework is set on Educake and is accessible through Teams and on [Educake](#) - Online Formative Assessment for Homework and Classwork. Pupils can use their Microsoft single sign-on.

Year 9 will complete an assessment on in the w/b 5/5/25. Next term Year 9 will be studying poetry and travel writing.

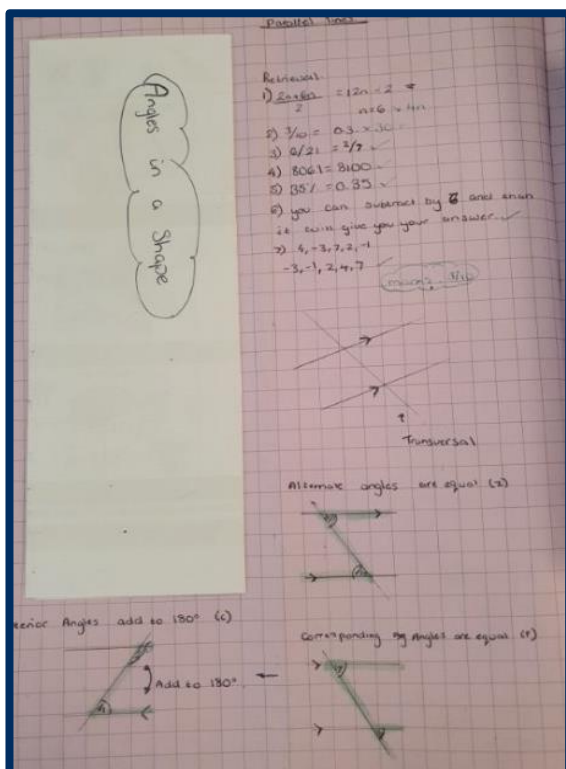
In Year 9 Mathematics, we have been focusing on the topics of Transformations and Angles in Parallel Lines. During this unit, students have explored a variety of key concepts that are fundamental to understanding geometric shapes and their properties.

Transformations

- Students have learned about different types of transformations, including rotations, reflections and enlargements. They have gained hands-on experience by performing transformations on shapes and have developed the skills to recognize and describe these transformations in 2D contexts.

Angles in Parallel Lines:

- We have also worked on understanding the relationship between angles formed by parallel lines. Students have explored corresponding angles, alternate angles, and co-interior angles, and will learn how to use these properties to solve geometric problems and prove theorems.
- We encourage you to support your child's learning at home by discussing these topics and helping them with any homework or practice tasks. If you have any questions about the content being covered, please feel free to reach out.
- Thank you for your ongoing support in your child's education. We look forward to seeing their progress in this exciting area of mathematics.



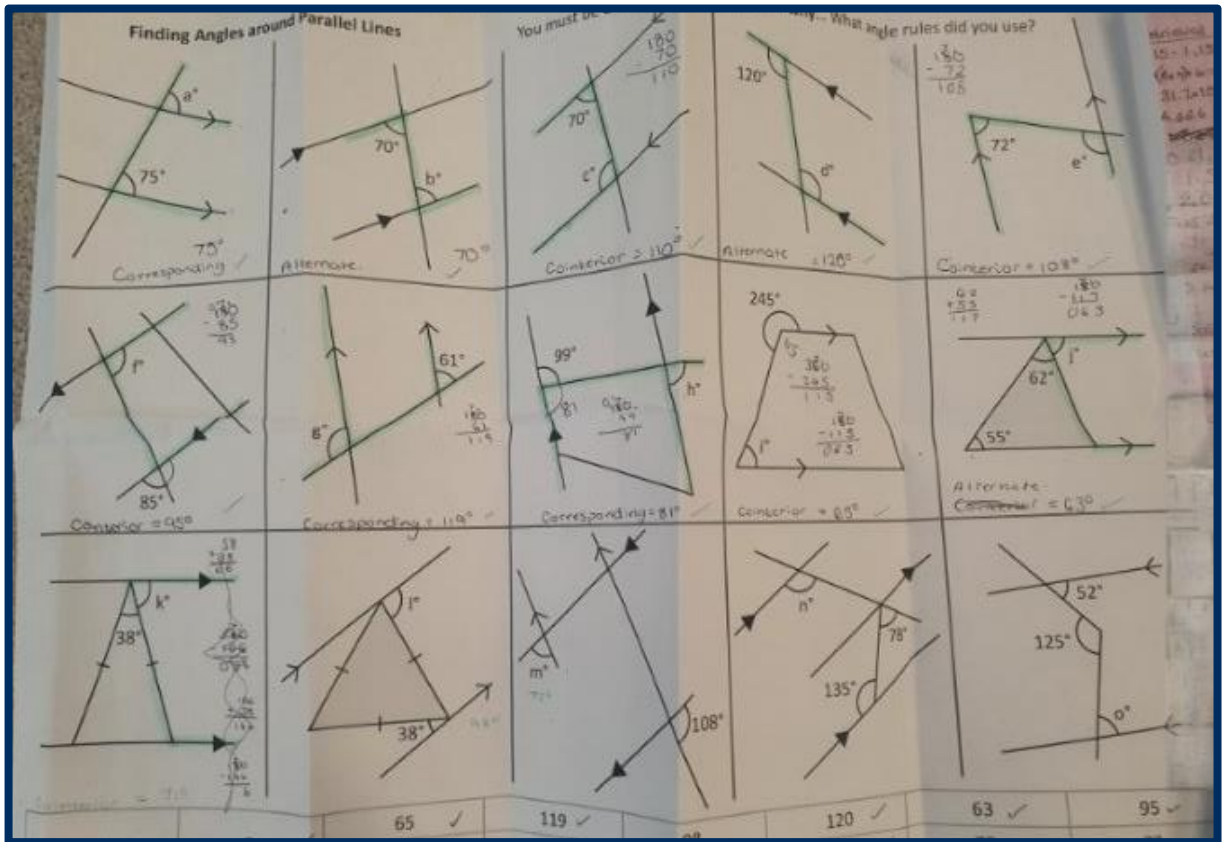
Teacher Shout-Outs

Nadine A 9dc2 – excellent attitude in all that she does
Fraser C 9cd1 – aspiration
Joseph I 9cd1 – resilience
Tym K 9cd1 – aspiration
Kaiden S 9gi1 – aspiration
Ruben 9gi1 – aspiration
Paige B 9gi1 – resilience
Codey R 9gi1 – resilience
Khyn 9gi2 - resilience

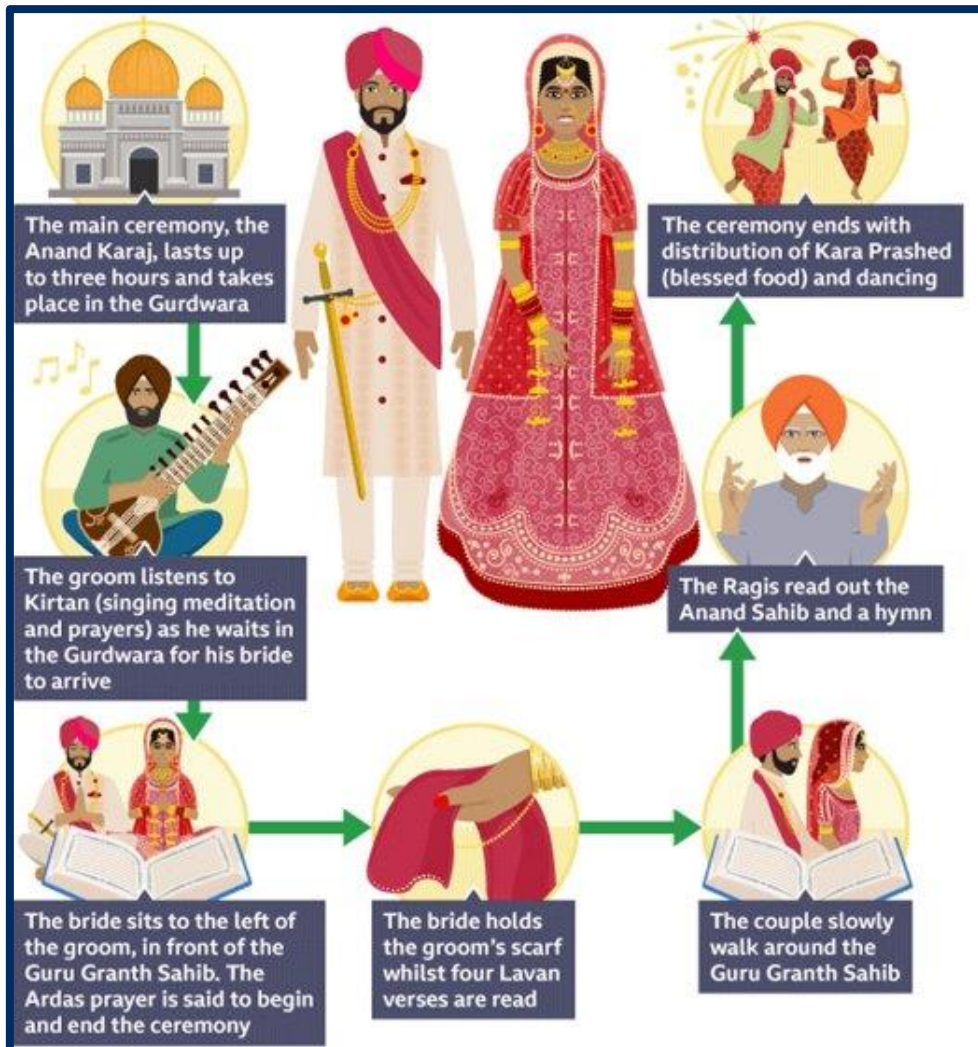
Upcoming Events/Curriculum:

The new maths homework platform has been launched, giving students access to Active Hub. This platform, created by Pearson Edexcel—our chosen exam board—provides a valuable resource for learning. Students' login details have been emailed, and they have had the opportunity to explore the site during lessons. Weekly homework assignments will be posted on Active Hub.

The students will be completing an assessment to monitor their progress this half term. Students will be receiving a list of topics for their assessment soon.



Year 9 have just finished a unit about Christian Religious Ceremonies including baptism, Eucharist and weddings. We have just started a unit about Sikh Ceremonies. These include Naam Karan, Amrit Sanskar and Weddings.



Teacher Shout-Outs

Shout outs to 9R George, Brandon & Alfie for excellent Sikh Ceremony work

Upcoming Events/Curriculum:

Next term we will be looking at topics of Human Rights and Social Justice

Modern Foreign Languages

Year 9 have recently completed a series of assessments to showcase their progress made since the start of September and have tried really hard with these! This included their most recent topic of free time and students used 3 tenses to talk about what they do/did/are going to do in their free time.



Teacher Shout-Outs

Well done to our MFL stars for excellent attitudes to learning:

Amelia P, 9K
Scarlett G, 9V

Upcoming Events/Curriculum:

Students have the option to pick French GCSE as a second language – it would be great to have dual linguists at Hessle!

Querido año nueve:

(part 1) ¡Hola! ¿Cómo estás? Aquí, todo va bien. Vivo en Mérida, una ciudad en el noroeste de Venezuela cerca de las montañas Andes. ¡Es la bomba!

(part 2) Me llamo Raúl y mi cumpleaños es el tres de agosto. ¿cuándo es tu cumpleaños?

(part 3) ¿Qué haces en tu tiempo libre en Inglaterra? Aquí en Venezuela hago el fútbol con mis amigos como es muy popular y también lo bueno es que es gratis. Afortunadamente hago el kárate desde hace un año y normalmente navego por internet tan como buscar información.

(part 4) Anoche cociné la comida tradicional para mis padres - me flipa cocinar. Además jugué al hockey y es difícil pero vale la pena. Más tarde, leí un libro y fue relajante.

(part 5) Mañana voy a mandar unos mensajes como hay que comunicar con amigos y familia. Cuando sea posible voy a correr el fin de semana. ¡Es la bomba ya que es fácil! Sin embargo no voy a hacer la natación porque es muy aburrida.

Escribeme pronto. ¡Ojalá que sí!
Raúl



¿Qué haces en tu tiempo libre? What do you do in your free time?

| | | | |
|--|--|---|---|
| En mi tiempo libre [in my free time] | Juego al [I play] | Fútbol/ Baloncesto/tenis Voleibol/béisbol/ hockey Criket/ golf/rugby | Porque es [because it is] |
| Ahora [now, these days] | Hago [I do] | Atletismo/ gimnasia/ kárate Natación [swimming]/deporte[sport]/ ejercicio | Divertido [fun] Genial [great] Interesante [interesting] Fácil [easy] Activo [active] Artístico [artistic] Físico [physical] Gracioso [funny] Relajante [relaxing] Social [social] Gratis [free] Moderno [modern] Popular [popular] |
| Siempre [always] | Cocino [I cook] Nado [I swim] | la comida [the food] En la piscina [in the pool]/ a la playa [at the beach] | Caro [expensive] Peligroso [dangerous] Aburrido [boring] Difícil [difficult] |
| Actualmente [now, at present, currently] | Charlo [I chat] Mando [I send] Navego [I surf, browse] | Con mis amigos Mensajes por móvil [message by phone] Por internet/ la tecnología | |
| Normalmente (normally) | Corro [I run] Leo [I read] Aprendo [I learn] Escucho [I listen] | En la playa/ el parque Libros [books] La guitarra/ un baile [a dance] Música/ la radio | |
| Nunca [never] | | | |
| Jamás [never] | | | |

Big QUESTIONS

Venezuela continues to struggle against foreign influences to retain such traditional pastimes as the *toros coleros*, a form of bullfighting in which the bull is thrown by its tail. Nonetheless, there have been widespread adoptions of such North American pastimes as *baseball*, now a national sport along with *association football* (soccer).

Con...with...
Who can you add?

Orlando House Updates



Orlando has seen a change in Head of House over the last few weeks and I am excited to work alongside our team captains to help raise money for charity and continue to hold a competitive stance for the house cup.

Orlando students have come back after the new year poised and ready to follow the school values, with many of them showing each one. Kasey P in 903 has been noted by Miss Burrows for 'For continually engaging in Votes for Schools and being unafraid to raise issues her and her peers are having, determined to see them solved.'



Our students are continuing to work hard and get house points with our current house point total standing at 148,608, a huge increase in this term alone! Well done everyone.

Our top students of this half term:

Year 9: Fraser C 901 (397), Megan T 902 (294), Ava S 902 (293), Jack W 902 (284), Alfie S 901 (245).

Next term:

This term contains our charity day which will be taking place on the 2nd April. Students will be able to come in their PE kit on that day and the events will be revealed in due course.

Other competitions will be taking place as well including a 'new life' photography competition, design an easter egg and quizzes, all for students to get involved with to win house points.

Mr Adams
Head of Orlando House

Portia House Updates



The new year has got off to a flying start for Portia House! Students continue to exceed expectations both inside the classroom through adopting positive attitudes to learning and through consistently demonstrating our core values. Portia have retained our leadership in the race towards the House Cup and have added a further 37,731 points to our total which now stands at a whopping 154,281. Special shoutouts to the top scoring tutor groups in each year group:

9P3 – 12,561

The top 5 students in the house are Rory Y, 8P1 and Max S, 8P1. More students will be highlighted and celebrated during our end of term House assembly in the final week of term where students will receive prizes for their efforts this term.

Looking forward to the weeks ahead, I have some exciting news about upcoming events to get involved with that will raise awareness and money for our House Charity, Downright Special. We will soon be asking for contributions to our Easter Hamper competition whereby the hamper will be won by a lucky individual. Raffle tickets will be available to purchase at school after the February half term break and all proceeds will go to our house charity. We also plan to have a bake sale for Down Syndrome Day which is 21 March, a date chosen to represent the additional 3 copy of chromosome 21, present in people with Down Syndrome.

More details will follow in tutor period with how members of Portia House can get involved with baking and selling delicious treats and baked goods.

As Spring is trying to make an appearance through the slight stretch of the evenings, we will also be launching a 'New Life' Photography competition where students can be awarded additional House Points and prizes for participation and also winning the competition. Information of all these events will be shared during the tutor programme in due course.

Please congratulate your children on their positive contributions this year through being valued members of Portia House, we continue to all be very proud of them all and look forward to more amazing work.

Mrs Foster
Head of Portia House

Cassio House Updates



Welcome to a brand-new year, full of fresh opportunities and exciting possibilities! As we step into 2025, we are filled with optimism and enthusiasm for all that lies ahead. Together, as House Cassio, we will make this year one of achievement, creativity, and community. The aim is to embrace the new year with energy and excitement, ready to take on all the challenges and triumphs that will come our way! And without further ado, I am pleased to share the latest updates and highlights from our school community.

Cassio has made a strong start to the year regarding the House competition, with a total of 159,723, adding over 55,000 house points since the start of the year. The team has shown great resilience since we returned to School in the New Year after the Christmas break. This will put us in a great position amongst the competition as the School Year progresses and I am excited to see where we finish as a House. Students in the Spotlight leading the way for House points for each year group:

Year 9: Finn D (9C2) with 1008 points, Tawfiq M (9C2) with 898 points, and Jack S (9C2) with 840 points.

These students are setting the pace in their respective year groups and contributing significantly to their House's success.

The end of 2024 saw a significant contribution made to the House charities, raised through Hessle High School Christmas Fayre. The total raised on the day was £1067.85 and therefore, £294.71 going to Roux's Army.

As we start the New Year, there are many more exciting challenges and competitions that lie ahead. As a House team, we will be asking for donations towards an Easter Hamper to be raffled and raise money for the House charities. Tickets will be available after February half-term for students to buy. The Spring 'New Life' photography competition will be launching soon, and this year's Cassio Charity Day has a confirmed date of Thursday 8th May. More news regarding this to follow in the next Newsletter.

Mr Griffiths
Head of Cassio House

Ariel House Updates



Ariel students have worked extremely hard this half term. We have experienced the post-Christmas buzz, the winter bugs and a lot of tired heads, but all students have come to school, positive and more determined than ever. I am incredibly proud of all those who turn up each day and continue to do the correct things.

January is over and it's been nice to hear what students have been up to with their new year's resolutions. So many students are trying new challenges, determined to achieve a goal or just simply be a bit more positive this year. If your resolutions are still going strong, you are doing amazing! Keep it up!

We have been busy fundraising for our house charity 'Humber Rescue'. We have already surpassed last year's total and are super excited to get working on more fundraising events in the second half of the school year.

I have been meeting with my team captains to start planning for our charity day which is set to be at the end of February. Unfortunately, this has had to be postponed and rearranged now due to Year 11 mocks and we want to make sure that all students can be involved, so new date incoming. Thank you to all students who are already keen to help and are ready to volunteer. More details to follow.

Students in the spotlight this half term for house points:

Charlie C (9A3) with 304

Top 3 tutor groups for house points:

7A2 with 3470, 9A3 with 3230 and 9A1 with 3200.

Everyone is absolutely smashing it, keep up the hard work and collect as many house points as possible.

So far this year, Ariel students have collected: 142,055 House Points!

Miss Deveney
Head of Ariel House

House Points



154281 159723 148608 142055

Extra Curricular clubs

Please see our **Extra Curricular clubs** available;

| Club | Day | Year Group | Club | Day | Year Group |
|-----------------------------|-----------|------------|--------------------------------------|-----------|------------|
| Badminton | Monday | 7 to 10 | Choir | Wednesday | 7 to 11 |
| Rugby | Monday | 7 to 11 | Grease Dance Rehearsals | Tuesday | 7 to 11 |
| Netball | Tuesday | 7 to 11 | DofE Bronze | Wednesday | 9 |
| Fitness/Gym | Wednesday | 7 to 10 | DofE Silver | Wednesday | 9 |
| Boys Football | Thursday | 7 to 11 | Scalextric/ Electronics & Greenpower | TBC | 7 to 10 |
| Tigers Trust Girls Football | Thursday | 7 to 11 | Dungeons & Dragons | Friday | 7 to 11 |
| Cheerleading | Friday | 7 to 11 | | | |
| Bridgehead Project | Wednesday | 7 to 10 | | | |
| Open Music Rehearsal | Tuesday | 7 to 11 | | | |

Key Dates and Notices

Year 9 Progress Evening

Thursday 6 March 2025

Whole School Production

w/c Monday 17 March 2025

Prison Me No Way

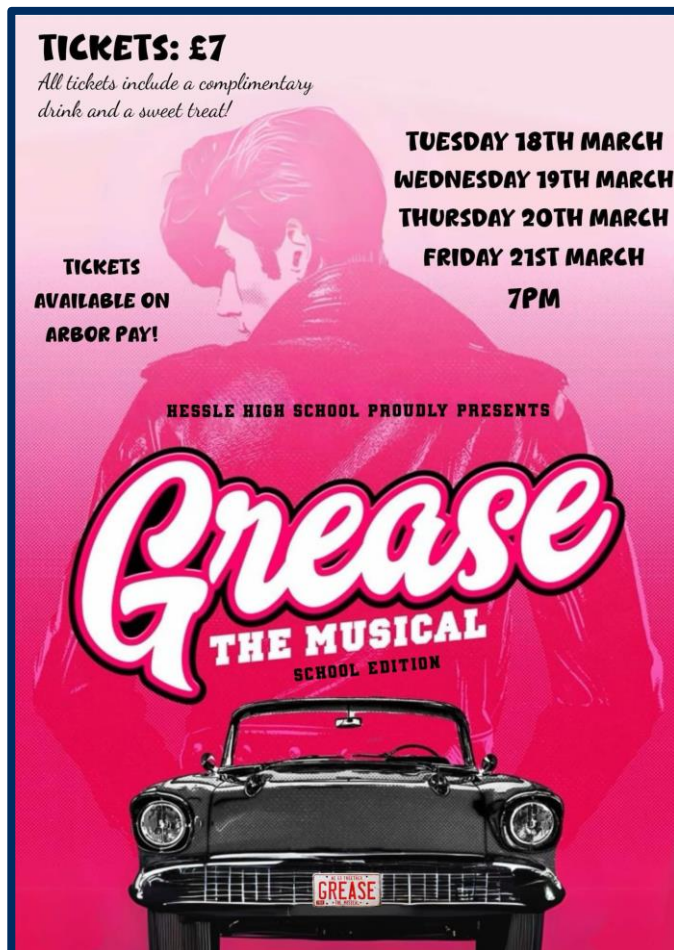
Friday 4 April 2025

School Closes for Half Term

Friday 4 April 2025

Please click [here](#) to see all of our term dates

If you want to see more of your child online/in our newsletters, please make sure you consent on the Arbor parent portal. To learn more click [here](#).



TICKETS: £7
All tickets include a complimentary drink and a sweet treat!

TUESDAY 18TH MARCH
WEDNESDAY 19TH MARCH
THURSDAY 20TH MARCH
FRIDAY 21ST MARCH
7PM

TICKETS AVAILABLE ON ARBOR PAY!

HESSLE HIGH SCHOOL PROUDLY PRESENTS

Grease

THE MUSICAL
SCHOOL EDITION

GREASE