

Headteacher Presentation

Year 6 Transition



Welcome



- School Vision
- Pastoral Support
- House System
- Teaching Groups
- Uniform, Equipment and Mobile Phones
- Return to School
- Transport and Arbor Pay
- Expectations
- Key Dates
- Keeping in touch

School Vision



HESSLEVISION

All of our learners develop exceptional character.

In every phase, all of our learners achieve excellent outcomes.

All of our learners develop high levels of cultural and global awareness.

Our children, young people and adults will create positive and happy memories that last for a lifetime.

What does that look like?

- Over 300 clubs, trips, visits
- Year 7 and 8 Geography Trips
- Battle of the Bands
- London Theatre Trip
- Sports Day
- Duke of Edinburgh Awards
- National Space Centre



What does that look like?

- Hessle Feast
- Aspiring Leaders
- University Visits
- French Cinema Visit
- Trips to France and Spain
- Camps International (Kenya / Peru)





Pastoral Support

- Transition Leader, Mrs Pinkney
- Head of Year 7, Mr Riches
- Assistant Head of Year 7, Mrs Briggs
- Year 7 Tutor Team

- 25 minutes at the start of every day to check uniform, equipment, ready for learning
- Year-group specific Personal Development programme



House System

- All students also allocated to a House
- With year group, this provides the tutor group identity, shared with siblings e.g. 7P1
- Students compete for House Points, Sports Day, House Charity and other competitions

Teaching Groups

- Students placed based on ability - primary school data, CAT tests
- Setting in English / Maths
- Assessments inform movement between groups
- Students in same group for bulk of subjects, some mixing in Technology, PE and different Tutor Groups

Band	Home Group	English Group	Maths Group
AB	J	AB1	AB1
	K	AB2	AB2
CD	L	CD1	CD1
	P	CD2	CD2
EF	Q	EF1	EF1
	R	EF2	EF2
GHI	U	GH1	GH1
	V	GH2	GH2
	W	GH3	GH3
X	Y	X1	X1

Teaching Groups

- Class sizes from 32 to 8
- Average 25
- Set changes do take place
- Priority is 'right set' for ability

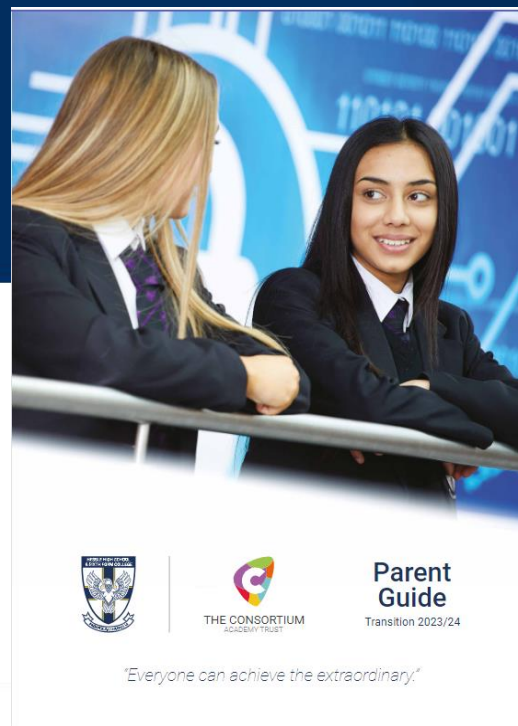
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	V	GH2	GH2
	W	GH3	GH3
X	Y	X1	X1

Importance of Uniform



“I wear only gray or blue suits. I’m trying to pare down decisions. I don’t want to make decisions about what I’m eating or wearing. Because I have too many other decisions to make.”

Importance of Uniform



See parent guide for details

Compulsory items with logo:

Blazer	Black with school logo worn properly with sleeves down
Tie	House tie must be worn properly with six visible stripes
Indoor PE Kit	Royal blue polo shirt with school logo and house colours. Royal blue shorts, white socks. No outdoor shoes to be worn for indoor activities
Outdoor PE Kit	Hooded top with school logo and house colours*. Royal blue shorts, royal blue socks. Tracksuit bottoms may be worn as well as school kit, not instead of, and must be black. Football boots should be worn for hockey, rugby and football. In the Summer term, indoor kit shall be worn for outdoor activities <i>*compulsory for Year 7 and 8 only</i>

Compulsory items:

Shirt	Plain white, loose fitting with pointed shirt style collar, suitable for wearing a tie
Trousers	Plain black, full length, waist high, tailored trousers. NO cords, jeans, denim, ski pants, leggings, jeggings, combat style or linen trousers
Skirt	Plain black knee length, tailored, flared, pleated or 'A' line. NO lycra, clingy or stretchy fabric
Technology	Apron (non plastic). Footwear as below for health and safety reasons

Footwear	Plain, black, polishable shoes with flat or low heel. NO types of trainer allowed. NO canvas, suede, sandals or boots are permitted. Shoes with any form of decoration are not permitted.
Jewellery/Piercing	One small, metal stud may be worn in each ear. No other jewellery or studs in face or body should be worn
Make Up	Makeup must not be worn or brought into school. False eyelashes, painted or dyed eyebrows are not permitted.
Nails	Varnish, acrylic, artificial, gel and any other nail enhancements are not permitted.
Hairstyles	Extremes of unnatural hair colour will not be accepted. Stripe/patterns, mohican or mohawk styles are not permitted

For more information please refer to the uniform policy on the website.



Equipment

- Students encouraged to take responsibility for themselves
- Sturdy bag which should include;
 - Water
 - Pencil case - pens, pencils, ruler - standard
 - Any books to and from school
 - Coat
- Phones must be 'off and away' on site at all times
- Students do not have lockers



Return to School

- Year 7 students return to lessons on Wednesday 4 September, with Year 11
- Other year groups return Thursday 5 September
- Start with Assembly and Tutor period
- Cohort A (Y7, Y10 and half of Y9)
Break at 9.55
Lunch at 12.15

Transport and ArborPay



- ArborPay – links have been emailed out
- Activate early and add funds
- See 'Information - Online Payment' section on website for more information

- H1, H2, H3, H4 school buses and the 350 FastCat
- See 'Information - How to get here' section

- Bus behaviour agreement will be sent out in the new term
- Drop-offs and Heads Lane - safety first!



Partnership and Trust

IT TAKES A
VILLAGE

to raise
a child.



Mutual Expectations

You can expect us to keep the children safe

- This means we have rules and routines
- Sometimes students may be given sanctions
- We expect you to support us with this



Mutual Expectations

You can expect us to maintain high standards of uniform

- This means we have stipulations and rules
- Sometimes students may be given sanctions
- We expect you to support us with this



Mutual Expectations

You can expect us to teach them the curriculum

- We expect them to work hard at tasks
- We expect them to complete homework
- We expect you to support them - and us - with this



Mutual Expectations

You can expect us to nurture their personal development

- We expect them to treat others with kindness and respect
- We expect them to resolve issues with friends
- We expect them to reflect on their behaviour and take responsibility
- We **need** you to support them - and us - with this
- Social media - know what they are doing and who with!



"The Bridge"

Personal Development Programme





Key Dates September - February

26 September	Year 7 Information Evening
26 September child	'Parents First' - How to support your (Memory & Homework)
8 November	'All About Me' - Personal development day
13 November	'Parents First' - Literacy and Oracy
16 January	'Parents First' - Organisation
5 February	'Parents First' - Setting ambitious targets
22 & 29 February	Progress Review Meetings

Attendance



In a typical day, we offer all students:

- Tutor activities, building a **sense of belonging** and personal development
- 5 carefully-planned and delivered lessons, across a range of subjects, building **key knowledge and skills**
- Opportunities to develop socially at break and lunch times, **building friendships and relationships**
- Opportunities to take part in physical activities to support a **healthy lifestyle**

These are all things we want for our children. Every missed day means your child is missing out on this, and we know this matters.

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

Attendance



How can we work together to support good attendance?

- Develop consistent habits
- Keep an eye out for patterns
- Communicate - we are here to support
- Prevent one day, becoming two, becoming three ...
- The longer a period of absence is, the harder it can feel to return

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

Attendance



We have a **fresh start** - every student is starting on the first day and **building** from there.

**MOMENTS
MATTER,**

**ATTENDANCE
COUNTS.**



Keep in touch

Main communication by email (ensure your email address is always up to date).

- Head of Year blog
- Headteacher blog
- LPS reports
- All sent by email

News can also be found on the School Twitter page @Hesslehigh

Any specific concerns about your child, please contact the school
office@hessleacademy.com

Tel: 01482 648604 choose option, 4 and option 1



Hessle High School &
Sixth Form College
Tranby House Heads Lane
Hessle HU13 0JQ
01482 648604
office@hessleacademy.com
www.thehessleacademy.co.uk